

BIG



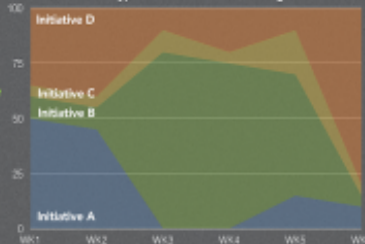
THE ENTREPRENEURIAL HIGH SCHOOL EXPERIENCE IOWABIG.ORG

TIME

When designing Iowa BIG, our community identified time management as the most important skill a student can learn.

Students at Iowa BIG flex their time during the week, choosing how to spend this valuable resource. Teachers and mentors provide feedback about the effectiveness of students' time-related choices. Passion for their initiatives is the primary driver for choosing to spend time working and learning.

A Typical BIG Student's Time Usage



Iowa BIG's students interact with entrepreneurs, lawyers, web designers, writers, and other professionals in a coworking space that serves as BIG's headquarters.

Among dozens of onsite business and nonprofit partners, 7 high school buildings, Vault Coworking, their homes, coffee shops—wherever makes the most sense for the task at hand—Iowa BIG students choose where to work and become integrated into their community.



SPACE

Curriculum (n.) - An important but arbitrary set of experiences that teach students the "standards."

Iowa BIG's students choose initiatives from our project pool.

This pool is filled with needs that come from businesses, nonprofits, government agencies, and the students themselves.

Our teachers filter the pool to ensure rich standards coverage and that value will be added to the student's resume and to the community.

ASSESSMENT

Our students do **not** measure their progress with points, grades, or any other toy economy.

BIG's students are assessed by a team of teachers and professionals, never a siloed individual.

Our records reflect a summarized progress over the entirety of the student's education by tracking attainment of core standards. This allows students to fill fictional buckets like "biology" or "history" in parallel and as they achieve understanding.

Live Example:
<http://bit.ly/1ouzEqB>

CURRICULUM