

SACHEM PRIDE (✓)

LACONIA HIGH SCHOOL



FOR MORE INFORMATION:

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[Mon, Tues, & Thurs. 6:15 to 7:00](#)
[and 2:30 to 3:15](#)

Design your own learning experience!

Gain credit for learning that takes place out of the classroom!

Collaborate with fellow students, a teacher, and a community partner to make your learning come alive!

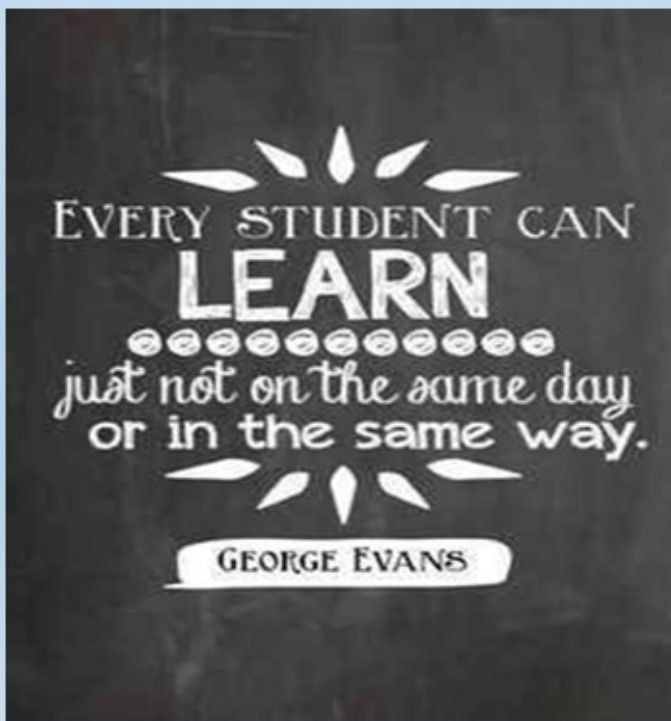
Make your high school experience unique!

ELO BASICS

ELOs empower students to take an active role in determining the path of their education by adding a unique and personalized project to their school experience.

An ELO starts with competencies and a student's interests. A quality ELO is different from a simple internship or online course because it is

[competency-based](#), not hours-based.



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ELO EXAMPLES

- Study Biology through the creation of a Community Garden
- Study English by creating a school literary magazine and shadowing a local reporter
- Study Physical Therapy by collaborating with a local physical therapist to teach student athletes how to prevent injuries
- Study Outdoor Experiential Education by backpacking in the Grand Canyon
- Learn Korean by studying with a Korean teacher and making a Korean cooking show



"My ELO helped me connect with my academic and life goals because I successfully was able to share my own knowledge with girls who need guidance. I've always wanted to be able to give back to my community and by doing so I also gained life skills that I can now use in the future towards my career of choice."

TYPES OF OF ELOs

1. Structured ELO

Student works as individual or with a group of students to complete an ELO for a core academic credit.

2. Build Your Own ELO

Student works as individual or with a group of students to complete an ELO for a full or partial Elective credit.

3. Career Exploration ELO

Student works as individual or with a group of students to complete an ELO specifically focusing on career exploration for full or partial Elective credit or no credit.

ELO STEPS

1. Meet with the ELO Coordinator and fill out an Interest Form.

2. Design your ELO by filling out a Learning Plan with your Teacher Mentor, Community Mentor, and ELO Coordinator. Your plan may include the support of other certified teachers, parents, coaches, and business professionals.

3. Once your plan is approved you begin! You meet regularly with your mentors to reflect on your learning and review your research and project development. You present your ELO at a culminating event.

We believe:

ELOs can be in ANY subject and for ANY student.

Students learn best when they participate in the design of their learning.

Learning can take place at all times of the day, in all different kinds of environments, and in different ways.

Teachers are critical to the ELO process—they ensure that the learning is based on academic standards.

Community partners are instrumental to experiential learning that helps students to apply their learning in real-world settings.

Learning can be simultaneously individualized to a student's learning style and academically rigorous.

High-quality learning requires the collaboration between school, community, and

Providing individualized
PIQUES Questioning understanding
essential skills

Academic Intervention

with a Certified Teacher in Math or Literacy
after-school in a VERY small but individualized setting

Questions please contact:

Beth Vachon - Director (603) 832-5282

Ken Martin - LHS Site Coordinator - (603) 528-8693 x4836

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