

Using ESSA to Redesign High Schools to Support Their Communities in the 21<sup>st</sup> Century

## **Our Approach to Using ESSA to Create High Schools that Help Communities Thrive in the 21<sup>st</sup> Century**

- Hopeful, positive, future-orientated frame to design high schools for the 21<sup>st</sup> century rather than being seen as failed schools in need of reform
- Goal is not a high school diploma but strong pathways through high school to postsecondary and adult success for all students
- Evidence-based, but locally customized/orientated-not one way for all
- Address stress and scarcity through capacity building and technical assistance partners tightly aligned to community re-design vision and goals
- Break social isolation via cross-state networks of schools facing similar challenges, provide opportunity for school leaders to travel to see other possibilities
- In high needs communities make re-designed high school the center of community economic development and social integration efforts

