***Congratulations*** on **XYZ High School** being selected to take an important first step toward the redesign of your high school to prepare students for our 21st century economy. You are now a member of a select cohort that we envision will establish the model for transforming high schools in Louisiana and nationally.

Over the next six months you will be engaged in reimagining both structure and services to maximize student outcomes, and facilitate high schools preparing students for post-secondary success. As a member of the Johns Hopkins High School Redesign Cohort, your school-based redesign team will collaborate with peers and national experts to address whole school improvement.

Our goal for each high school in the cohort is to draft a strong redesign plan to submit as part of the ESSA School Redesign grant application for 2019-2020 academic year. As you prepare to join the cohort and begin the redesign process, we want to make you aware of events you will need to attend and pre-work you will need to complete.

**REQUIRED UPCOMING EVENTS:**

1. **TEACHER LEADER SUMMIT COHORT LAUNCH MEETING - *IMMEDIATE ACTION REQUIRED!!***

Cohort participants, all members of each school-based redesign team, will need to r[egister](https://www.solutionwhere.com/WW/Aspx/Public/Search/SearchCourses.aspx?catNum=105&Cid=83&pcid=0), as soon as possible, to attend the [2018 Teacher Leader Summit](https://www.louisianabelieves.com/resources/library/louisiana-teacher-leaders)**,** taking place Wednesday, May 30 through Friday, June 1 at the Morial Convention Center in New Orleans.  The Hopkins session is “invitation only” and will not be included in the list of summit sessions, thus your registration for the summit will ensure you’re registered for both the summit and the session. The cohort will receive an email with logistics information regarding the Hopkins session schedule for **May 31, 2018**.

**B. JOHNS HOPKINS COHORT WEBINAR**

Cohort participants, all members of each school-based redesign team, will need to attend a webinar scheduled for **Tuesday, May 8 at 3:30 p.m.** to receive information regarding cohort participation. The objectives of the webinar are to provide: 1) an overview of the cohort goals and participant expectations, 2) an overview of the pre-work and guidance in completion, and 3) a cohort meeting calendar.

**Webinar Login Information (\*no pre-registration required)**

● Meeting Name: **Johns Hopkins High School Redesign Cohort**

● Click [here](https://louisianaschools.adobeconnect.com/jhcohort/) to join the meeting or go to <https://louisianaschools.adobeconnect.com/jhcohort/>

● Enter meeting room as a **guest** and provide your **name**

● **Audio Access: (855) 240-2575; Access Code: 38582295#**

**REQUIRED PRE-WORK: *IMMEDIATE ACTION REQUIRED!!***

Over the course of the Hopkins cohort experience, schools will use design thinking to understand and address their most pressing challenges. Design thinking requires school leaders to address challenges that are identified by the students who experience them. At the teacher leader summit, you will reflect on the challenges identified by students at your school. The pre-work will help you identify these challenges.

The webinar on May 8 will provide schools with a deep-dive review of the pre-work, it’s value to the redesign process, and guidance to complete prior to the Hopkins Cohort launch meeting at Teacher Leader Summit on May 31st.

1. **Student Profiles:** Interview five students who are current seniors **(*Immediate Action Required*)** using the **Grade 12 Student Profile Survey form** and interview five students who are current freshmen using the **Grade 9 Student Profile Survey Form**. Please read the document, ”Guidance on Student Interviews”, provided for completing the surveys. Students should be a mix of students who have struggled this year, who have done fine this year, and who have excelled in grades 9 and 12. The goal of the diverse student group is to collect varied perspectives.

1. **Data Collection:** Using the **Data Survey form**, provide responses in the outlined boxes corresponding to each question. To ensure accurate completion of the data form, follow the guidance provided on the worksheet tab titled Instructions.

1. **Supplemental Reading:** As participating schools begin to navigate through pre-work exercises, consideration should be given to processes such as navigating education problems of practice, valuing empathy, becoming open to uncertainty and failure, and viewing teaching as a design. The article titled **“Teachers As Designers”** has been included to provide cohort participants with context and an explanation of the design thinking approach.

Please reference the attached cohort planning packet, also found on the [Redesign webpage](https://www.louisianabelieves.com/resources/library/school-redesign-summit), to support your preparation to attend the Hopkins Cohort launch meeting on May 31st at Teacher Leader Summit:

1. Cohort Planning and Next Steps
2. Pre-Work
	1. Student Data Form
	2. Student Survey Profile Form – Grade 9
	3. Student Survey Profile Form – Grade 12
	4. Guidance for Conducting Student Interviews
3. Supplemental Reading – “Teachers As Designers”
4. Participating Schools List

This is a transformational initiative that we hope and believe will improve the academic performance and adult lives of thousands of our students. We look forward to working with you, your colleagues and your communities in creating a new generation of high schools that truly prepare students for college, career and life success.

For questions or additional information, please contact Tristen.guillory@la.gov.