



The Cross State High School Collaborative (CSHSC) is a two-year project supported by CCSSO and led by Bob Balfanz at the Everyone Graduates Center at Johns Hopkins University. The CSHSC is made up of seven states—**Illinois, Louisiana, Massachusetts, Mississippi, New Mexico, New York and Ohio—dedicated to utilizing** the Every Student Succeeds Act (ESSA) to engage communities in redesigning high schools. This approach includes a future-oriented framework to design new high schools for the 21<sup>st</sup> century, rather than to tweak struggling high schools that are currently viewed as failing and in need of reform. This evidence-based, locally-oriented and customizable strategy also focuses on fostering strong pathways for all students through high school to postsecondary to adult success.

At this Cross State High School Collaborative convening, members will focus on progress monitoring using indicators and metrics to determine the effectiveness of their design work. Additionally, collaborative members will learn from high schools undergoing the redesign process in New Mexico about their design approach and lessons learned from the first year of planning and implementation.

Building on CCSSO’s commitment to equity, this initiative sets a vision for equity (commitment #1), provides tailored support to LEAs (commitment #4) and improves conditions for learning (commitment #9).

**Meeting Objectives**

**Participants will:**

- Collaborate and share strategies and approaches to progress monitoring across states
- Engage in a design sprint to create a prototype of metrics and indicators to show short term progress toward a redesign plan

**Tuesday, May 7, 2019**

<b>Time</b>	<b>Agenda Item</b>
8:00-8:30	<b>Welcome and Registration</b>
8:30 – 10:45	<b>Welcome</b> <b>Walk through agenda</b> <b>Set Purpose-Learning About Current Approaches to Progress Monitoring and How it Might Evolve to Better Support and Enable Successful Redesign</b>  <b>Mini Presentations from Health Leadership, Mississippi, Ohio</b> <b>Partner Empathy Interviews-How Does Progress Monitoring Impact You?</b>
10:45-11:00	<b>Break</b>
11:00-12:00	<b>Mini Presentations- from Louisiana, Miyamura, New York</b> <b>Storyboard and Capture Themes from Empathy Interviews and Mini Presentations</b>

12:00-1:00	<b>Lunch</b> <b>Table Topic State – District – School Relationships that Support State Funded Redesign Opportunities</b>
1:00-2:30	<b>Mini Presentations – Health Leadership, Massachusetts, New Mexico, Illinois</b> <b>Add additional Insights to Storyboard and Capture Stations</b> <b>Key Elements of Improvement-How do we measure now – Five Whys When Not Visible</b> Quality of coursework –how asked to use mind in class and out Quality of relationships-expanded so student adult, student student, adult adult
2:30-2:45	<b>Break</b>
2:45-3:45	<b>Stations</b> <b>Key Elements of Improvement-How do we measure now – Five Whys When Not Visible</b> Equity of access to extra-curriculars, guidance, post-secondary explorations, learning opportunities outside of school i.e. shaped experiences that prepare for post-secondary success Collective efficacy of adults-relational trust and access to and use of data, communication, teaming, and continuous improvement tools and structures
3:45	<b>Reflections on Day and Framing for Design Challenge Day Two</b>

**Wednesday, May 8, 2019**

<b>Time</b>	<b>Agenda Item</b>
8:00 – 8:30	<b>Arrival and Breakfast</b>
8:30 – 10:00	<b>Design Challenge: How might we design indicators and metrics that will help us measure positive growth for high schools implementing redesign plans?</b> <b>Design Thinking Primer</b> <b>Prototyping</b>
10:00 – 10:15	<b>Break</b>
10:15 a – 11:15 a	<b>Network Shares and Responds to Prototypes</b>

11:30 a – 12:00	<b>Opportunities and Options</b> During this work block collaborative members will reflect on convening and identify areas of needed support and generate a plan for next steps.
12:00	Depart