**Ohio High School Redesign Collaborative Convening**

Ohio Department of Natural Resources Fountain Assembly Center

October 22, 2019

Follow Up Tasks

**Share** first iteration of redesign plan incorporating student, staff and community input gathered since the kick-off and other sources available, and exploration of the evidence based practices and structures associated with Organizing Adults and Students at the Center.

**Organizing Adults**

Review Case Study from Optimal Scheduling for Secondary Students pages 13-19 Implementation Challenges and Best Practices

Using Eugene’s School District New Schedule Implementation Initiative as a model – create your own.

**Students at the Center**

Select one of the key tenets from *How Students Thrive- Positive Youth Development in Practice. We gave a handout with Caring, Trusting and Supportive Relationships, High Expectations, and Voice Choice and Contributions. The full document with additional tenets is available at hsredesign.org.*

Determine one or more grade levels or PLC’s at your high school to review the information and talk with students using the questions provided. Bring results to next convening.

Continue to meet as a Redesign Team and communicate ongoing work with students, staff and community and invite their feedback.

Continue to use the Redesign Workbook/Template and hsredesign.org as guides.