

Ohio High School Redesign Collaborative Convening
Ohio Department of Natural Resources Fountain Assembly Center
October 22, 2019
Follow Up Tasks

Share first iteration of redesign plan incorporating student, staff and community input gathered since the kick-off and other sources available, and exploration of the evidence based practices and structures associated with Organizing Adults and Students at the Center.

Organizing Adults

Review Case Study from Optimal Scheduling for Secondary Students pages 13-19 Implementation Challenges and Best Practices
Using Eugene's School District New Schedule Implementation Initiative as a model – create your own.

Students at the Center

Select one of the key tenets from *How Students Thrive- Positive Youth Development in Practice*. We gave a handout with *Caring, Trusting and Supportive Relationships, High Expectations, and Voice Choice and Contributions*. The full document with additional tenets is available at hsredesign.org.

Determine one or more grade levels or PLC's at your high school to review the information and talk with students using the questions provided. Bring results to next convening.

Continue to meet as a Redesign Team and communicate ongoing work with students, staff and community and invite their feedback.

Continue to use the Redesign Workbook/Template and hsredesign.org as guides.