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The conditions of retirement have precluded their ongoing support of the school and their redesign plan.

Several members of the core Redesign Team are still members of the newly constructed leadership team while others are not.

You made your first support visit shortly after school started in September. You are planning a conversation to dialogue about potential next steps for ongoing implementation of the redesign plan and how you may best serve as support. How will you as the coach be intentional about gaining and maintaining buy in; therefore, creating a culture where the principal becomes vested in the plan?

How will the conversation begin?

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