

Early Warning Systems: Developing and Monitoring Effective Systems and Interventions for Students At Risk of Dropping Out



Video Training Series Video

Video 3: Linking Indicators to a
Tiered Intervention System

[Viewer's Guide](#)

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Resource Map Template

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Tiered Intervention Triangle Posters

Pages 4-6

Sample Interventions

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Report Card Conference Scenarios

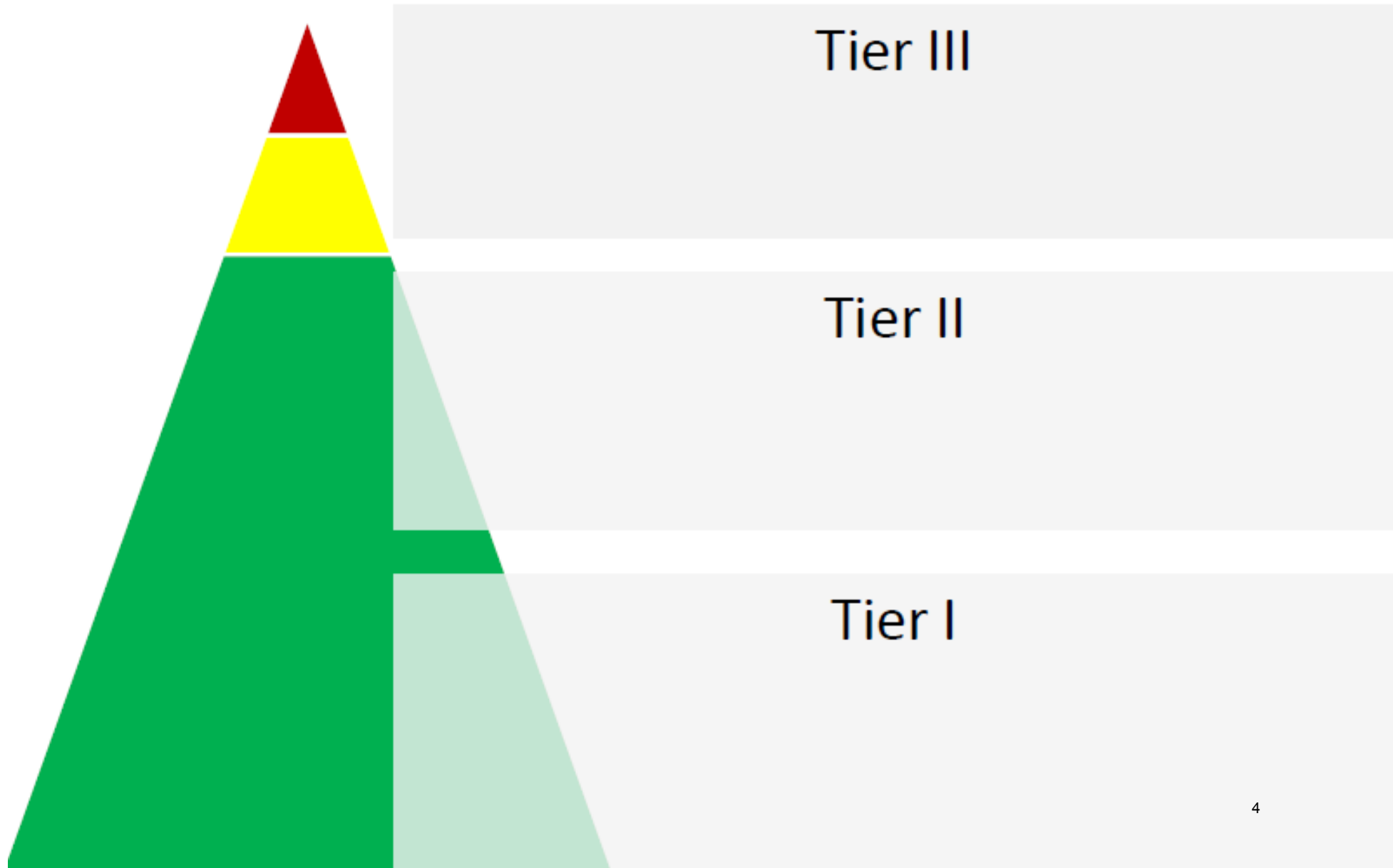
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Sample Report Cards

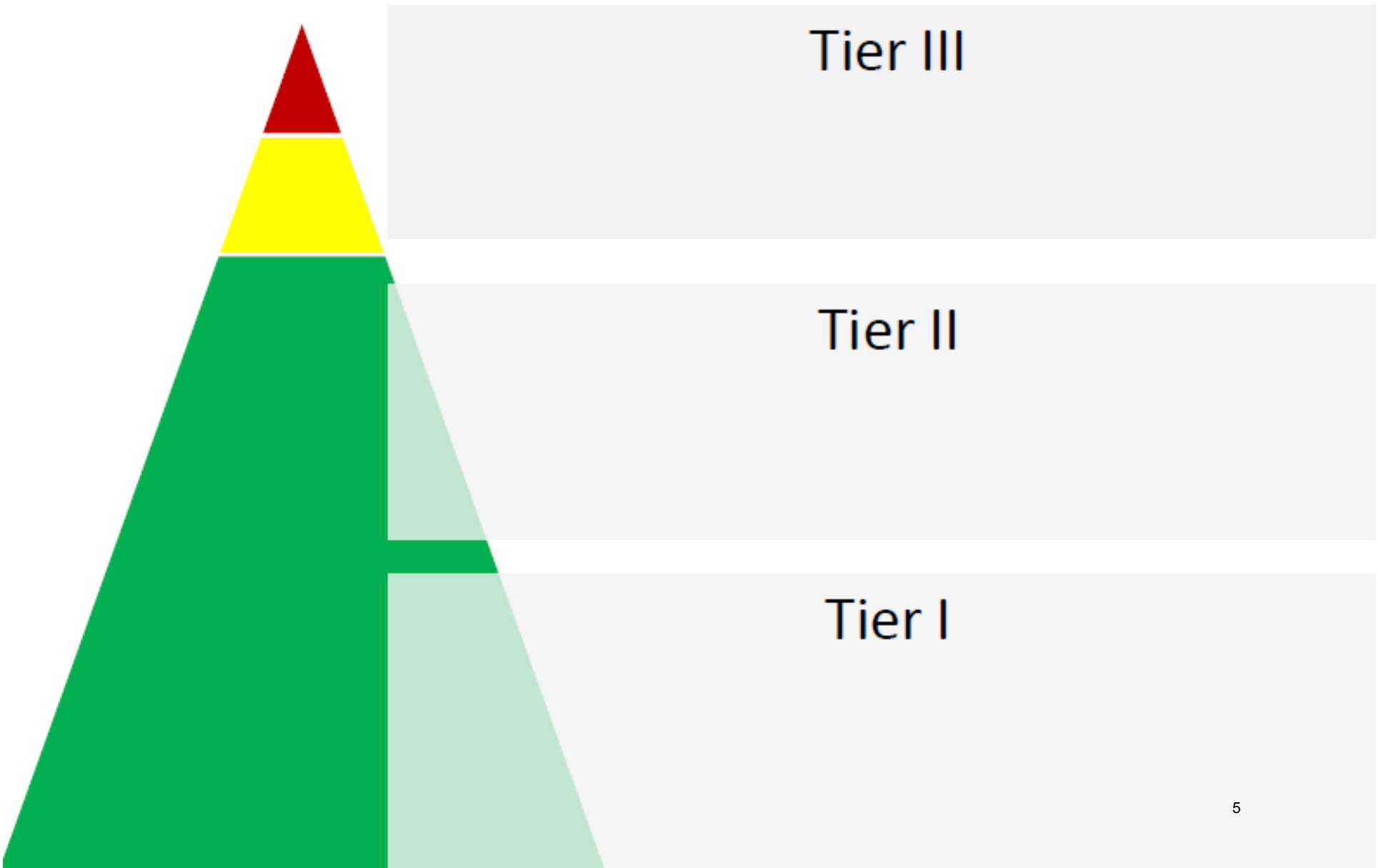
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	Attendance	Behavior	Course Performance
Whole School/ Classroom			
Targeted			
Intensive			
			3

Attendance



Behavior

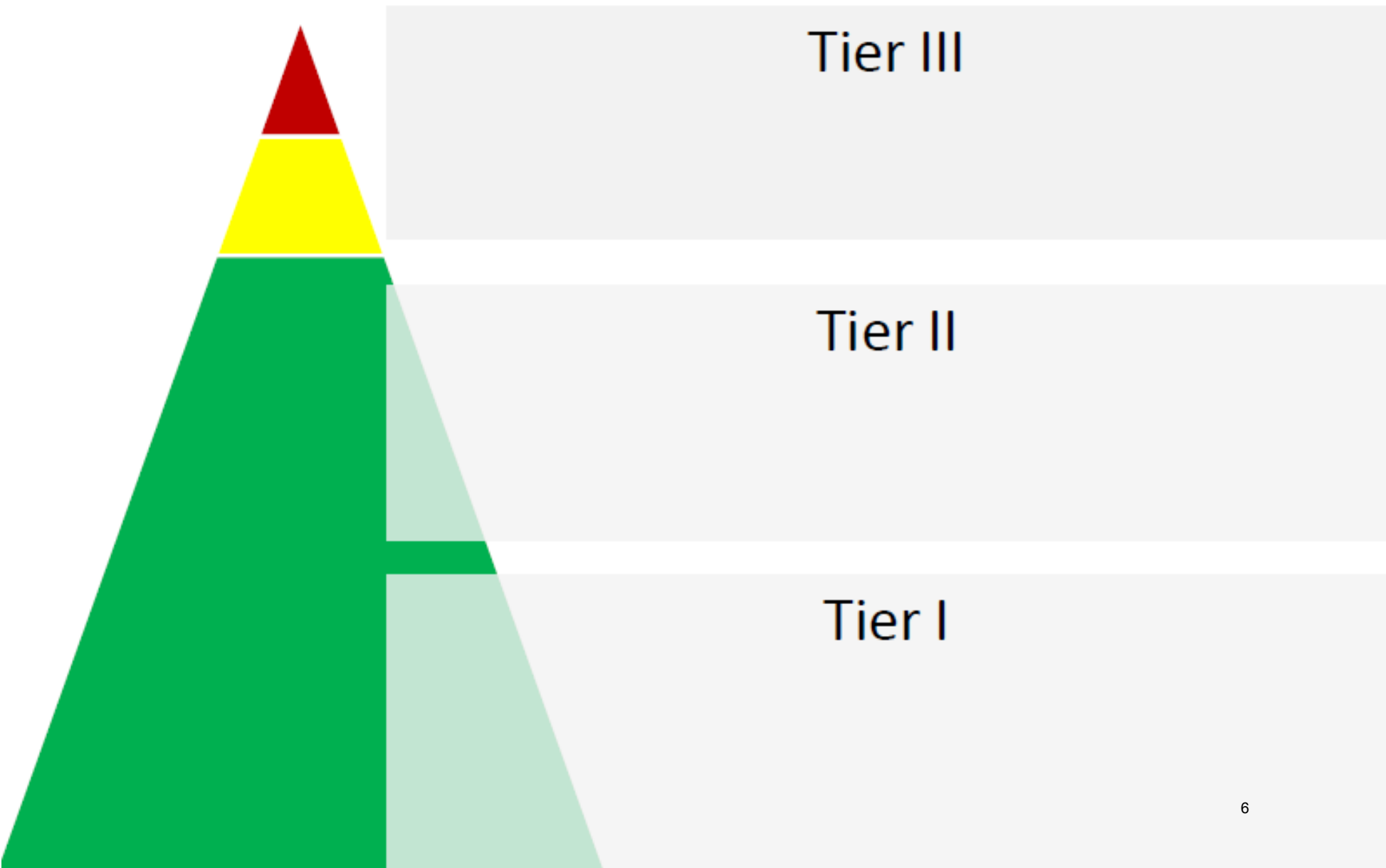


Tier III

Tier II

Tier I

Course Performance



- Attendance incentives
- Homeroom attendance competition
- Report Card Conferences
- Students receive “school dollars” that can be used to buy items in school store
- After-school club that provides safe space for students to express themselves through art
- Student after school club
- Small group instruction
- Phone calls home
- Student organizational skills lessons
- Guided Reading Groups
- After-school group where students discuss personality conflicts
- Golden Attitude Club
- VIP Lounge for all students with perfect attendance
- After-school tutoring program
- VIP Lounge
- Breakfast club with games
- Computer lab with internet access open during lunch and after-school

Cut each bullet into a strip.

Adult Directions - Report Card Conferences

Each conference is no longer than 5 minutes total.

1. Greet student by introducing yourself and shaking the student's hand.
2. Ask the student to show you their report card and explain how they did
3. Provide a positive comment on their work.
4. Ask the student if they made any changes (positive or negative) in their work habits since the last report card?
 1. If there are areas where they are off-track, ask questions why
 2. Ask the student to identify one thing they can do to improve their work
5. Shake hands with students and give a positive comment upon completion of conference.

Achievement Middle School

Report to Parents on Student Progress

Student Name:

For Term Ending on:

03/30/2012

Student ID:

Grade: 07 Homeroom:

Course	Sec	Course Title	Term 1	Term 2	Term 3	Term 4	Exam	Final	Credit Earned
7A		Enlish 7	B	B	A				curr abs: 1 YTD abs: 2
7A		Pre-Algebra [REDACTED]	C	D	B				curr abs: 2 YTD abs: 4 ; Pleasure to Have in the Class; Good Participation
7A		World History and Geography: The Ancient World	L	B	B				curr abs: 2 YTD abs: 3 Excellent Initiative; Excellent Behavior
7A		Science 7 [REDACTED]	D	B	I				curr abs: 1 YTD abs: 2
7A		Spanish Exploratory	L	C				C	0.0 curr abs: 0 YTD abs: 2
7A		Health and Physical Education 7 [REDACTED]						C	curr abs: 2 YTD abs: 2 Good Participation; Does Not Bring Materials; Does Not Do Homework
Homeroom Absences		Current	Total:	0	Excused:	0	Unexcused:	0	
		YTD		2		0		2	
Grade Point Average		Term 1=	2=	3=	4=	Year =		Cumulative =	

03/30/2012 Report to Parents on Student Progress

Student Name:

For Term Ending on:

03/30/2012

Student ID:

Grade: 08 Homeroom:

Course	Sec	Course Title	Term 1	Term 2	Term 3	Term 4	Exam	Final	Credit Earned
M08	8C	Pre-Algebra		D	D				
Good Participation; Does Not Do Homework									curr abs: 6
									YTD abs: 24
SS4	8C	Science 8		C	F				
									curr abs: 0
									YTD abs: 18
Y88	8C	MIDDLE SCHOOL SUPPORT 8		C	D				
Lacks Initiative; Does Not Participate									curr abs: 2
									YTD abs: 16
E02	8C	English 8		F	C				
Does Not Complete Class Assignments; Does Not Do Homework									curr abs: 6
									YTD abs: 23
P12	8C	Health and Physical Education 8		F				F	0.0
Does Not Participate; Excessive Absences; Does Not Bring Materials; Request Conference With Parent; Is Failing									curr abs: 0
									YTD abs: 18
LES	8C	Spanish Exploratory			A-				
Good Participation; Poor Behavior									curr abs: 6
									YTD abs: 6
Homeroom Absences		Current	Total:	5	Excused:	0	Unexcused:	5	
		YTD		21		12		9	

Grade Point Average

Term 1 =

2 =

3 =

4 =

Year =

Cumulative =