



**About the Cross-State High School Collaborative**

The Cross-State High School Collaborative (CSHSC) is a project supported by CCSSO and led by Bob Balfanz at the Everyone Graduates Center at Johns Hopkins University. The CSHSC is dedicated to utilizing Every Student Succeeds Act (ESSA) to engage communities in redesigning high schools. This approach includes a future-oriented framework to design new high schools for the 21st century. This evidence-based, locally oriented and customizable strategy focuses on fostering strong pathways for all students through high school to post-secondary to adult success.

Convening materials will be available at [hsredesign.org](http://hsredesign.org)

**Meeting Objectives**

Participants will:

- Learn from Louisiana high schools undergoing the redesign process, including their design approach and lessons learned from the first year of planning and implementation
- Revisit prototypes from prior convening to determine short-term progress metrics and indicators for redesign plans (i.e. what worked, what lessons were learned, etc.)
- Explore and examine if CSHSC should develop a model set of progress monitoring indicators for each improvement lever
- Collaborate, explore, and share strategies and approaches to recruiting external partners (i.e. higher education, business, social service providers, implementation support and capacity partners to facilitate and increase the resiliency of high school redesign efforts)
- Continue state to state sharing of learnings and challenges in implementing high school redesign

**January 16, 2020**

| Time              | Agenda Item  |
|-------------------|--|
| 7:30 a – 8:30 a   | <b>Breakfast</b>   |
| 8:30 a – 9:00 a   | <b>Welcome and Introductions</b><br>Dr. Bob Balfanz, Johns Hopkins University<br>Raphael Curtis, Louisiana Department of Education<br><br>During this session participants will be welcomed to the conference, learn about the current state of high school redesign work in Louisiana, and be introduced to school and district leaders from across the state of Louisiana leading their state redesign work. |
| 9:00 a – 9:15 a   | <b>Connection Circle</b>   |
| 9:15 a – 9:30 a   | <b>School Team Presentation – Northdale Superintendent’s Academy</b>   |
| 9:30 a – 10:15 a  | <b>Collaborative Discussions, Part 1:</b> Exploring and Improving Progress Monitoring Mindsets & the Value of a Common Model – <i>State reflections, updates on learnings, &amp; applications from last convening</i>  |
| 10:15 a – 11:00 a | <b>Collaborative Discussions, Part 2:</b> Exploring and Improving Progress Monitoring Prototypes – <i>Short, replicable surveys &amp; descriptive rubrics</i>  |

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|--------------------|---|
| 11:00 a – 11:15 am | <b>Break</b>  |
| 11:15 a – 12:00 p  | <b>Collaborative Discussions, Part 3:</b> Exploring and Improving Progress Monitoring Prototypes – <i>Student-centered activities with tangible artifacts</i>   |
| 12:00 – 12:15 p    | <b>School Team Presentation – Opelousas High School</b>   |
| 12:15 – 1:15 p     | <b>Lunch</b>  |
| 1:15 – 1:30 p      | <b>Student Engagement Work</b><br><i>Lisa French, Louisiana Department of Education</i>   |
| 1:30 – 1:45 p      | <b>How New Graduation Requirements and Credit Flexibilities Support High School Redesign</b><br><i>Cassandra Palsgrove, Ohio Department of Education</i>  |
| 1:45 – 2:15 p      | <b>Collaborative Discussions, Part 4:</b> Exploring and Improving Progress Monitoring Prototypes – <i>Records data (ABCs) &amp; audits</i>  |
| 2:15 – 2:30 p      | <b>Organization Spotlight – New Orleans Career Center</b>   |
| 2:30 – 2:45 p      | <b>Break</b>  |
| 2:45 – 3:45 p      | <b>Summative Discussions:</b> Looking for Common Ground and Putting it All Together<br><i>To what extent should CSHSC develop model progress monitoring prototypes for each lever?</i> <ul style="list-style-type: none"> <li>• Discussion in state teams</li> <li>• Cross-state synthesis</li> </ul> |
| 3:45 – 4:00 p      | <b>Closing Activity</b>   |

## January 17, 2020

| Time              | Agenda Item  |
|-------------------|--|
| 7:30 a – 8:30 a   | <b>Breakfast</b>   |
| 8:30 a – 9:00 a   | <b>Sustainability and Resilience:</b> Promoting & Modeling Connections Beyond School Walls<br><i>Michelle Starnes and Tom Savage, New Mexico Public Education Department</i> |
| 9:00 a – 9:30 a   | <b>State to State Sharing:</b> Ripples, Joys, & Other Updates  |
| 9:30 a – 10:45 a  | <b>Organizing Partner Connections at the State, District, and School Level</b>   |
| 10:45 a – 11:30 a | <b>State Team Design Time</b>  |
| 11:30 a – 12:00 p | <b>Next Steps, Closing &amp; Open Call</b>   |

| Key                                  |
|--------------------------------------|
| Whole-group framing                  |
| School Voice                         |
| State Voice                          |
| Collaborative Exploration & Learning |
| Team Time                            |