

# New Mexico High School Redesign Network







# Sustainability



*The ability to be maintained at a certain rate or level*





*The capacity to recover quickly from difficult situations*



# Meant to last

- Just Cause vs End Goal
- Child poverty in New Mexico 30%
- Lyndon B. Johnson's declaration



# Ideal Future State



- Just Cause – *“We hold these truths to be self-evident, that all men are created equal.”*
- Short term – those who led against Great Britain

*240 years – leaders, landscape, culture*

*100 Civil War-end to slavery*

*1920 Women’s suffrage*

*1965 the Voting Rights Act*



# The Power of Resilience

<https://www.youtube.com/watch?v=isfw8JJ-eWM>





WHEN N TH COURS OF HUMN EVENTZ IT BCOMS NECSSY  
4 A PEEP 2 DIS TH POLTCL BONDS WHICH HV...

TEXT  
TEXT  
TEXT



JEFFERSON  
TODAY.

FITZSUMMERS@THEAZDAILYSPR2011  
CASLECARTOONS.COM

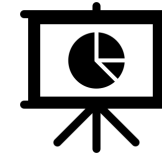


## The Focus



**By collaborating beyond the school walls with families, employers, community partners and postsecondary education providers...**

## The Result



**A community fabric is woven by multiple stakeholders to support a redesigned high school experience that will enable all students to graduate with a strong and supported pathway to postsecondary success.**





# Postsecondary Pathways

<https://www.hsredesign.org/postsecondary/>

## The Evidence

“The resources here offer an evidence and research base which identify **core principles** to consider when redesigning the high school experience to enable all students to graduate with a strong and supported pathway to postsecondary success. As you design pathways they should reflect high school as a beginning and not an ending.”





# Postsecondary Pathways

<https://www.hsredesign.org/postsecondary/>

**The evidence indicates that the core principals are:**

- Provide universal access and use of postsecondary preparations and guidance supports
- Keep students' options open
- Keep the choice of which pathway with students and their families
- **Collaborate beyond the school walls with families, employers, community partners and postsecondary education providers**





# Engaging Stakeholders as Partners in the Redesign Process

1. Students
2. Parents
3. Business and Business Groups
4. Faith Based Organizations
5. Civic Organizations
6. Government (including Public Education Department, Elected Officials, and Military)
7. Postsecondary Institutions
8. Community and Non-Profits Agencies
9. Professionals and Volunteers
10. Philanthropic and Community Foundations



# Value Added Stakeholder Engagement – Statewide Common Values

**By identifying and building strong relationships with the right partners, schools can open up new opportunities for student learning.\***

**Schools are embedded within networks— educational, cultural, professional, and social. \***

**When we bridge the divide between school and community, students gain— and so do their communities. \***

**When they unite behind young people, communities can do much more than schools can do alone. \***

**\*XQ Knowledge Module No. 7 Networks & Partnerships**



# Hands-on Leadership

- Why not support our schools and the High School Redesign Network effort by engaging stakeholders (Statewide) as partners in the initiative?
- Why not develop opportunities for schools to network with partners within their proximity?
- Why not maintain regular communication with our Statewide partners to keep them informed of the High School Redesign Network successes and opportunities?
- Why not engage our partners' interest and expertise at the Statewide level to inform the Redesign work and provide advocacy for the initiative?





# Next Steps

- Remain vigilant in the watch for untapped or isolated resources in the State that could enrich learning for students.
- Be assertive and strategic in our efforts to recruit and include stakeholders as partners in the statewide effort.
- Thoughtfully and deliberately plan for opportunities to network partnership opportunities and schools.
- Keep communication flowing with state partners. Enlist their support as ambassadors of the initiative. Engage partners in the work! Seek their input and apply it appropriately.
- <https://youtu.be/8CT41uUw8Fc> Stanford Social Innovation Review



# New Mexico Public Education Department

## Thank you!

Michelle L. Starnes  
Priority Schools Bureau  
High School Redesign Program Manager  
New Mexico Public Education Department  
(505) 490-3692  
[Michelle.Starnes@state.nm.us](mailto:Michelle.Starnes@state.nm.us)

Tom Savage  
Priority Schools Bureau  
High School Redesign Network Specialist  
New Mexico Public Education Department  
(505) 620-3223  
[Savagetom@icloud.com](mailto:Savagetom@icloud.com)

