



New Mexico High School Redesign Teams

People and Change

The Paradox of Resistance

February 20, 2020





Paradox

noun – a seemingly absurd or self contradictory statement or proposition that when investigated or explained may prove to be more founded or true.



Turn and talk – think about a time you were highly resistant to a new innovation/situation.

What were the underlying factors?



What we resist persists



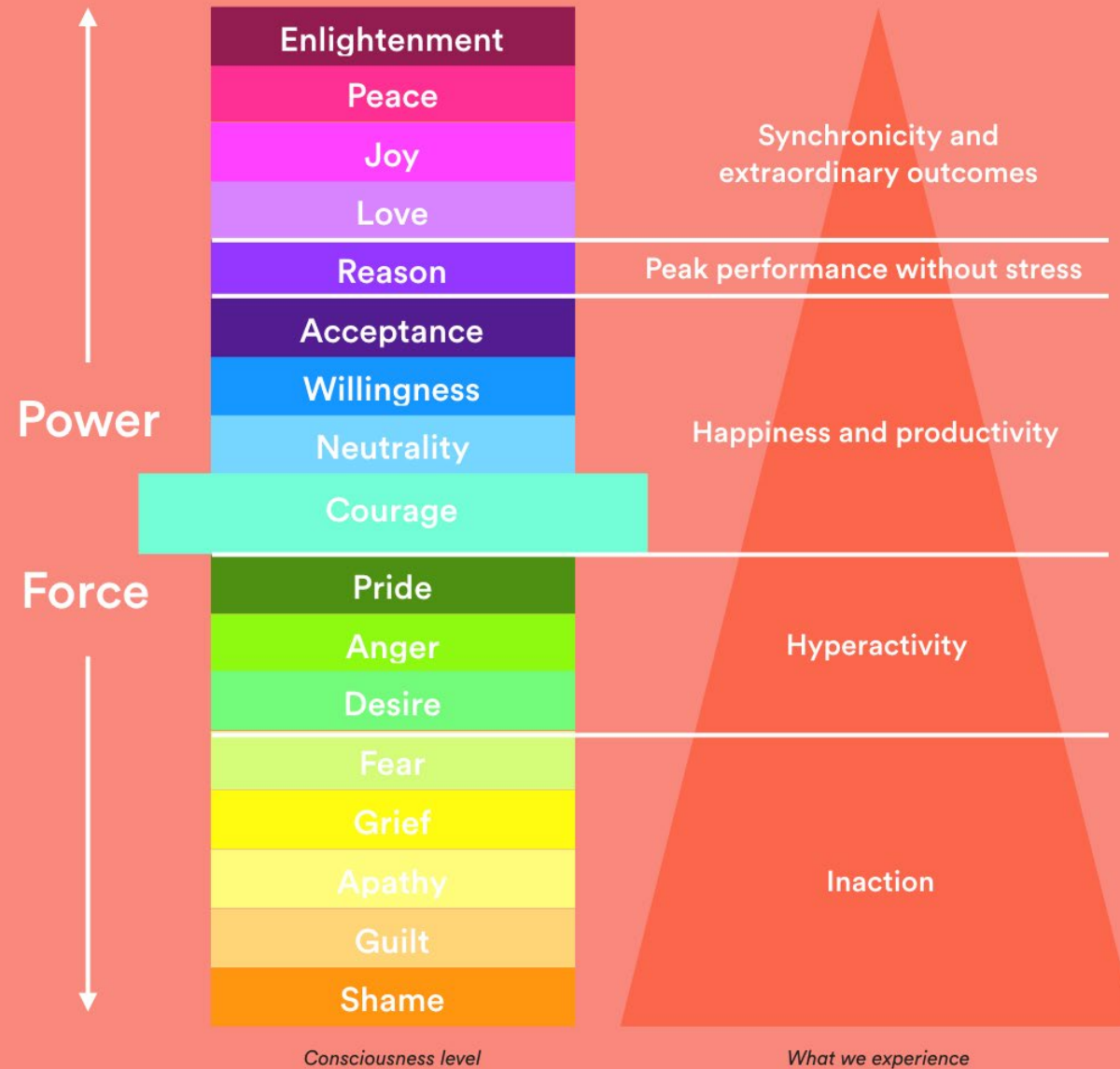
Root Causes of Resistance

- Lack of awareness of why the change was being made
- Impact on current job role
- Organization's past performance with change
- Lack of visible support and commitment from managers
- Fear of job loss



Levels of Consciousness

by David R. Hawkins



Consciousness level

What we experience

@thebigwhisper



Core Values shifting to Accidental Values

Culture = Core (intentional values) + Accidental (unintended values)

“We’re driven, we get stuff done. But it can be pretty abrasive as well, so we’re afraid to make mistakes.”

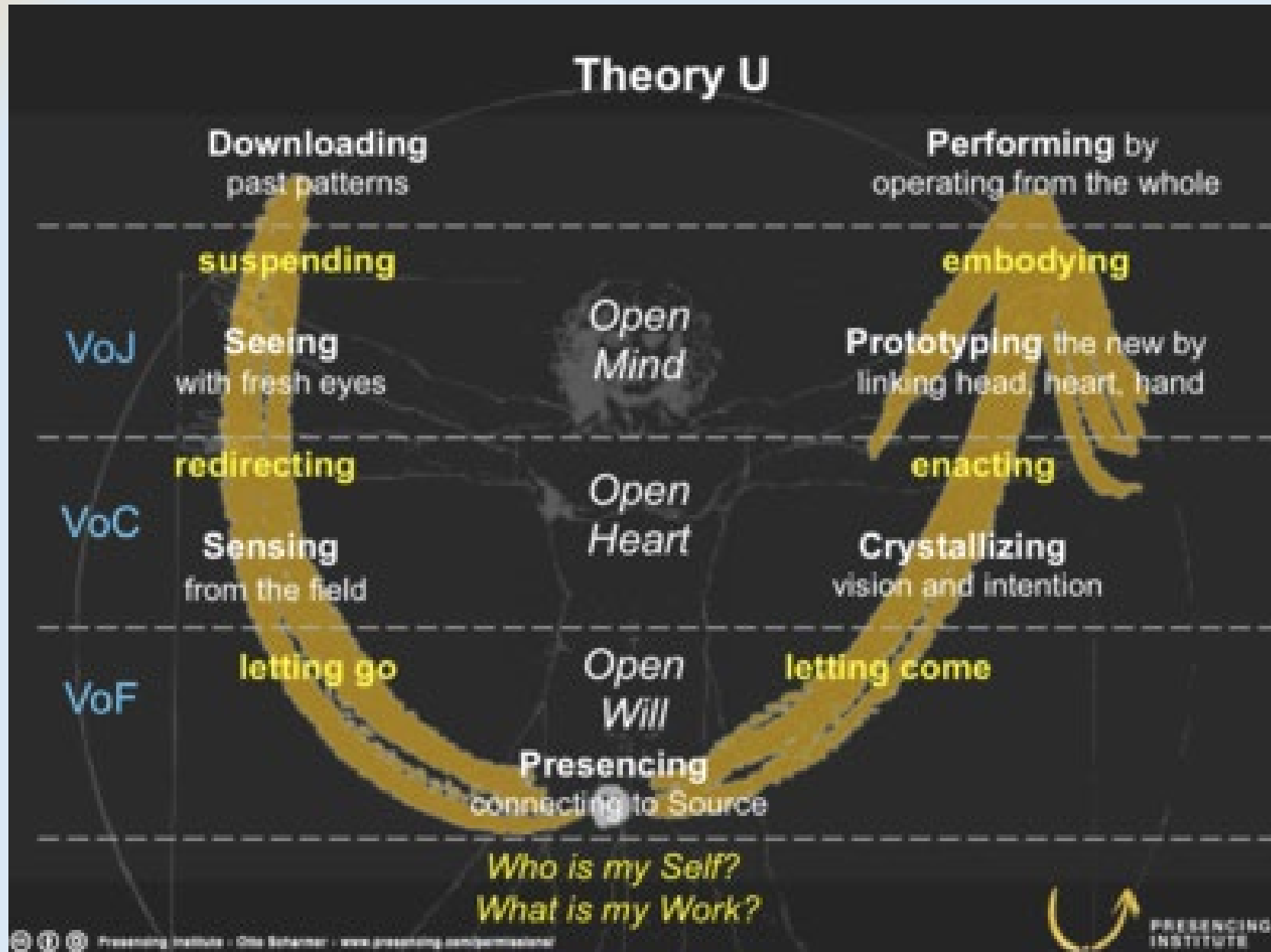
“We’re warm, friendly, and mission-driven. But at times we can be soft and miss deadlines, and I don’t think we’re good at holding anyone accountable.”

“It’s a very data-focused, engineering driven org. But we’ve been described as ‘tech-bro’s,’ and hardly anyone working here is older than 30.”



Table Talk

If you were to name a Core Value paired with unintended Accidental Value at your campus that may contribute to what appears to be “resistance” to “the new” what might that be?



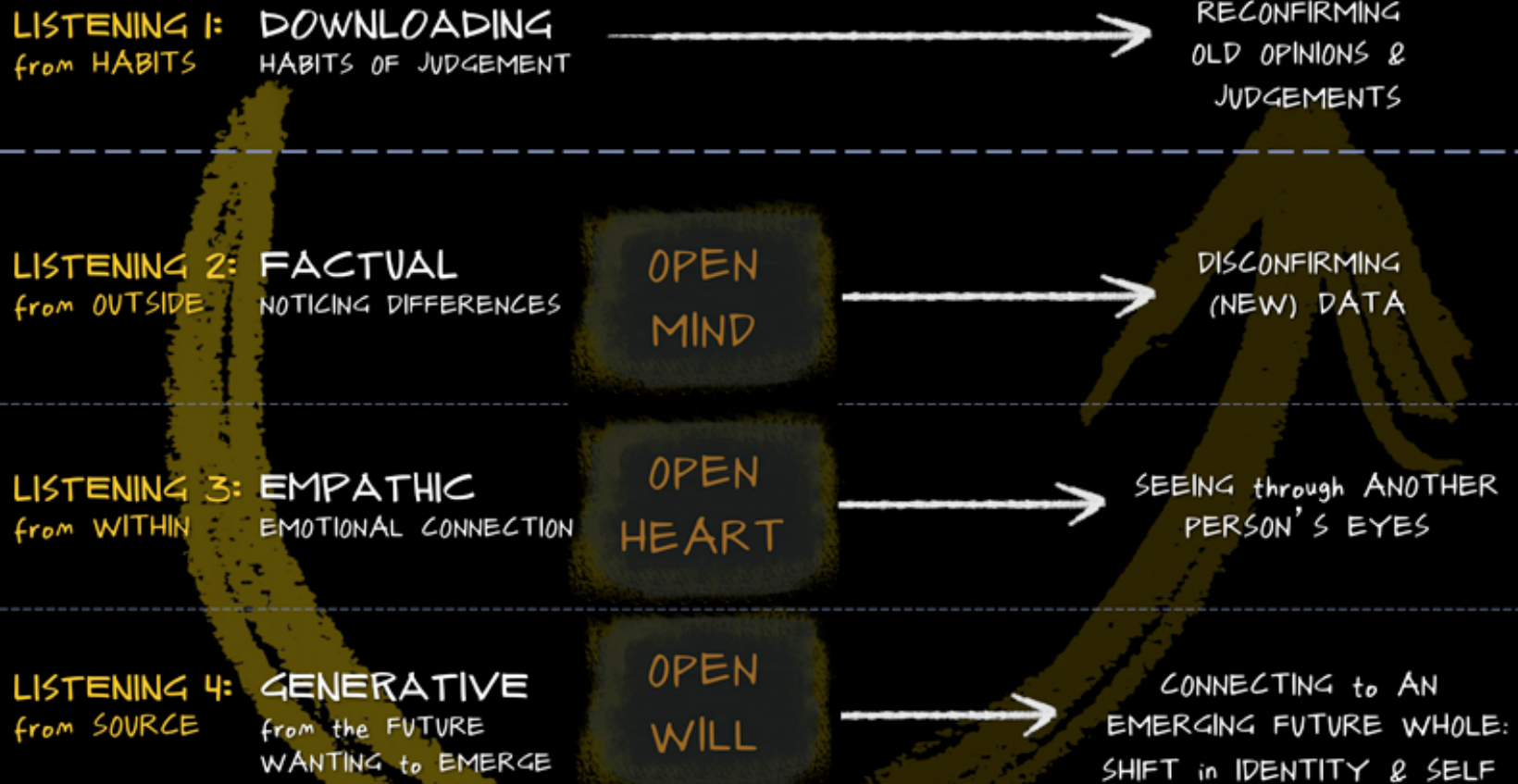


Generative Listening

<https://www.youtube.com/watch?v=eLfXpRkVZaI&feature=youtu.be>



LEVELS of LISTENING





Design Time

What insights might be emerging for you about your implementation and what may look like resistance to change?

Is there a commitment you might be willing to generate as High School Redesign Team that helps others to see themselves in the “new” being crafted?