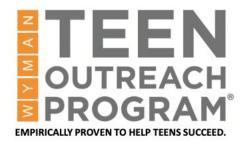
SOCIAL EMOTIONAL LEARNING AT ROCINANTE HS



TIMELINE

- November 2018 SEL Team formed under the School Culture section of the High School Redesign Team.
- Spring 2019 SEL Team took the CASEL survey to find a program to suit our student needs and school culture. TOP was selected by the Team out of 4 curriculums.
- September 2019 Jennifer Dowdy trained in St. Louis, MO with Wyman and became a licensed Facilitator/Program Coordinator for the TOP program.
- October 2019 HSRD Team attended the CASEL National Conference in Chicago.
- December 2019 Cheryl Smiley trained in St. Louis, MO with Wyman and became a licensed Facilitator/Program Coordinator for the TOP program.
- December 2019 14 RHS staff members trained by Ms. Dowdy and Ms. Smiley as TOP Certified Facilitators.
- January 2020 TOP Clubs began at RHS. Currently 155 total participants.

WHAT IS TOP?





ABOUT TOP®



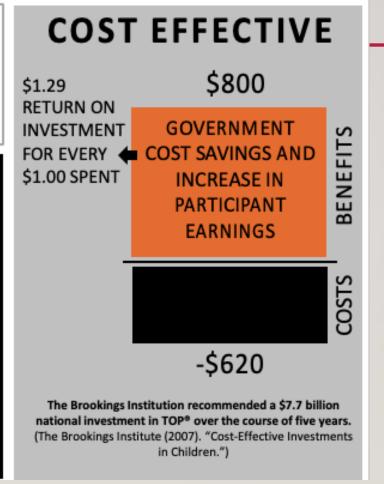
WYMAN'S TEEN OUTREACH PROGRAM (TOP®) IS AN EVIDENCE-BASED PROGRAM THAT ENGAGES TEENS IN CURRICULUM-GUIDED DISCUSSION AND COMMUNITY SERVICE LEARNING THROUGHOUT THE SCHOOL YEAR.

FLEXIBLE

The Changing Scene's Curriculum© has four age appropriate levels and can be used:

In-School = After-School = Community-Based

EVIDENCE — BASED TOP® has demonstrated the following results*: 52% lower risk of suspension 60% lower risk of course failure 53% lower risk of pregnancy Observed: 60% lower risk of school dropout** *Philliber Research, 2001, *Who Benefits Most from A Broadly Targeted Prevention Program.* **Jog_Allen, *Escaping the Endless Adolescent** 2009.



TOP® WORKS

WYMAN'S TOP® IS ONE OF ONLY A FEW PROGRAMS PROVEN EFFECTIVE

IN BOTH INCREASING SCHOOL SUCCESS AND PREVENTING TEEN PREGNANCY.



THREE ESSENTIAL GOALS Life Skills Sense of Purpose **Healthy Behaviors** CORE CURRICULUM COMPONENTS Infl nce Values Relationships Clarification Comm_nication Goal-S tting exuality and Decision-Community Human Making Service Development* Learning *Optional

"TOP® touches on all the things kids are facing. I love the community service aspect. The kids just want to make a difference."

Lucas County Family Council, Toledo, OH (Wyman TOP® Partner)

AREA	NON-NEGOTIABLES OF TOP®
PROGRAM DESIGN	
Overall Program	Program is delivered over at least nine months, minimum of 25 weeks Club meets at least once per week At least one trained facilitator per club A maximum of 25 youth per club
Facilitator	Facilitator is trained by Wyman or a Wyman certified TOP® trainer Facilitator is consistent throughout the year
Curriculum	TOP® Changing Scenes© Curriculum
Community Service	Teens in program participate in at least 20 hours of community service
Managing Quality	Facilitators administer Wyman TOP® pre- and post-surveys to teens Facilitators self-assess program performance at mid-year and year-end Clubs agree to visits by TOP® Replication Partner in first year and every second year thereafter
PROGRAM ENVIRONMENT	
Community Service	Students are engaged Students have a role in project selection and own their service learning project
Club Environment	Teens feel their club is an emotionally supportive and physically safe environment

FIDELITY

WYMAN'S APPROACH TO TOP® FIDELITY

<u>Description</u>: Field observations occur when Wyman determines that a certified partner's successful program or systems provide learning opportunities for the national network or Wyman.

Frequency: As needed.

Description: Required certification site visits ensure fidelity to program and contract agreements. Specific criteria determine if a partner becomes recertified, provisionally certified or de-certified.

<u>Frequency</u>: First year of implementation and every two years thereafter. <u>Description:</u> Training of Trainers is a <u>five day</u> comprehensive training designed for coordinators.

<u>Frequency</u>: Prior to club implementation and as needed.

Training

Teen +
Facilitator
Surveys

Club + Partner

Outcome neports

TEEN
OUTREACH
PROGRAM

Partners are required to administer pre and post surveys to teens: facilitators are required to complete mid-year and end-of-year surveys.

Frequency: Annually.

<u>Description</u>: Metrics from teen and facilitator reports determine <u>evidence</u> <u>hased</u> outcomes and patterns for successful implementation.

are available in the middle and end of program year for each club.

Certification

SILE VISILS

Field

Observations

Partner Audits Technical Assistance

<u>Description</u> Each certified partner will receive eight hours of technical assistance per year in order to foster quality program replication. This service is included in their annual membership fee.

Frequency: Annually.

<u>Description</u>: Certified Partner Audits are based on Wyman discretion. Audits may consist of additional club observation, data, reports, review of records or to ensure efficiency of systems.

Frequency: As needed.

5

NATIONAL RECOGNITION



TOP® IS FEATURED AS A "BEST PRACTICE" OR EVIDENCE-BASED_PROGRAM PROVEN TO WORK ON OVER 20+ LISTS FROM EXPERTS IN THE FIELD.



Included in SAMHsA•s National Registry of Evidence-based Programs and Practices

MATHEMATICA Policy Research, Inc.

BROOKINGS



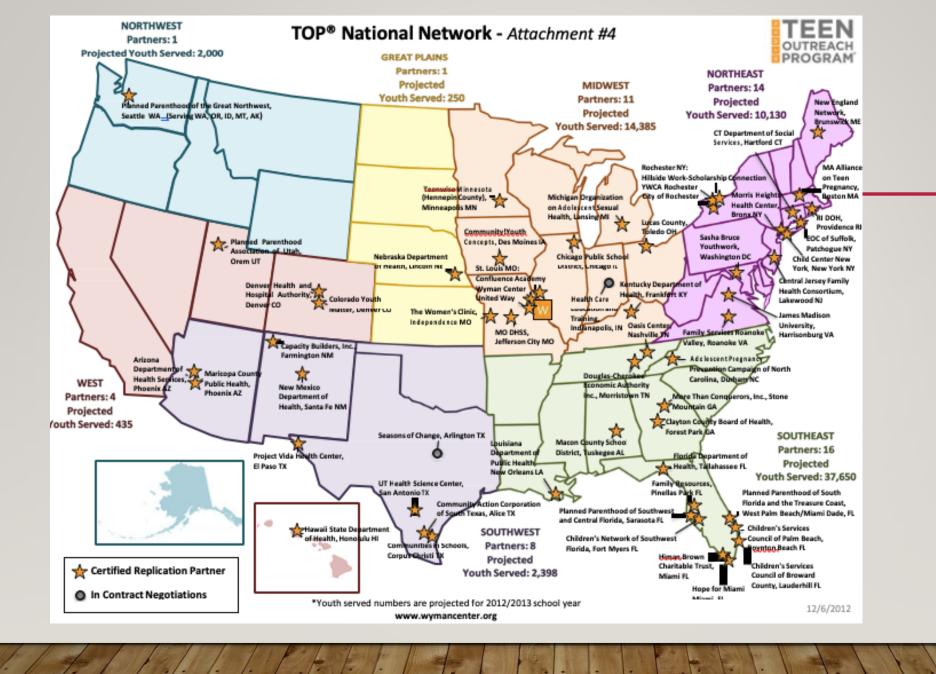












TOP CURRICULUM

• Building My Skills: Emotion management, decision-making, problem-solving, goal-setting.

• Learning About Myself: Self understanding, social identity, health and wellness.

Connecting With Others: Relationships, communication, empathy, community.

All lessons are offered in Foundational, Intermediate, and Advanced versions.

WHAT DOES TOP LOOK LIKE AT RHS?

- 7 team facilitated TOP Clubs. Each club capped at 25 students.
- Grouped by age/maturity.
- One all boys Club facilitated by Mr. Gardenhire and Mr. Levine.
- Pre-surveys and group norms have been completed in each Club.
- Students will receive 9 SEL lessons and complete 10 hours of community service learning this school year.

RHS – WEEK 4 OF TOP

