

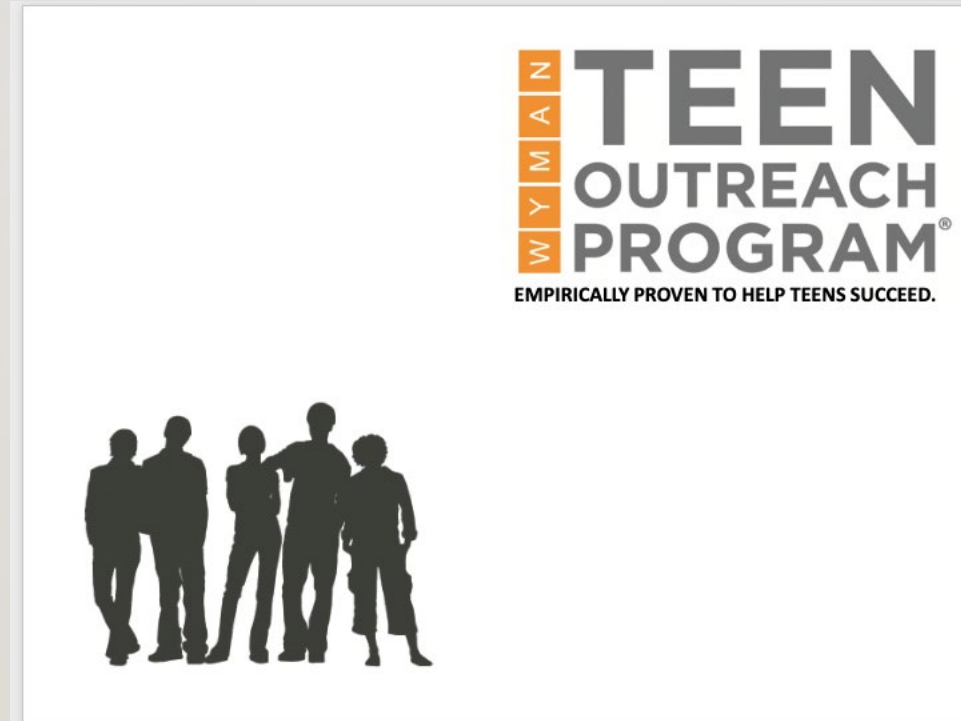
SOCIAL EMOTIONAL LEARNING AT ROCINANTE HS



TIMELINE

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- November 2018 – SEL Team formed under the School Culture section of the High School Redesign Team.
 - Spring 2019 – SEL Team took the CASEL survey to find a program to suit our student needs and school culture. TOP was selected by the Team out of 4 curriculums.
 - September 2019 – Jennifer Dowdy trained in St. Louis, MO with Wyman and became a licensed Facilitator/Program Coordinator for the TOP program.
 - October 2019 – HSRD Team attended the CASEL National Conference in Chicago.
 - December 2019 – Cheryl Smiley trained in St. Louis, MO with Wyman and became a licensed Facilitator/Program Coordinator for the TOP program.
 - December 2019 – 14 RHS staff members trained by Ms. Dowdy and Ms. Smiley as TOP Certified Facilitators.
 - January 2020 – TOP Clubs began at RHS. Currently 155 total participants.

WHAT IS TOP?



ABOUT TOP®

WYMAN'S TEEN OUTREACH PROGRAM (TOP®) IS AN EVIDENCE-BASED PROGRAM THAT ENGAGES TEENS IN CURRICULUM-GUIDED DISCUSSION AND COMMUNITY SERVICE LEARNING THROUGHOUT THE SCHOOL YEAR.



FLEXIBLE

The Changing Scene's Curriculum© has four age appropriate levels and can be used:

- In-School ▪ After-School ▪ Community-Based

EVIDENCE – BASED

TOP® has demonstrated the following results*:

52% lower risk of suspension

60% lower risk of course failure

53% lower risk of pregnancy

Observed:

60% lower risk of school dropout**

*Philliber Research, 2001. "Who Benefits Most From A Broadly Targeted Prevention Program." **Joe Allen, "Escaping the Endless Adolescent" 2009.

COST EFFECTIVE

\$1.29
RETURN ON
INVESTMENT
FOR EVERY
\$1.00 SPENT

\$800

GOVERNMENT
COST SAVINGS AND
INCREASE IN
PARTICIPANT
EARNINGS

BENEFITS

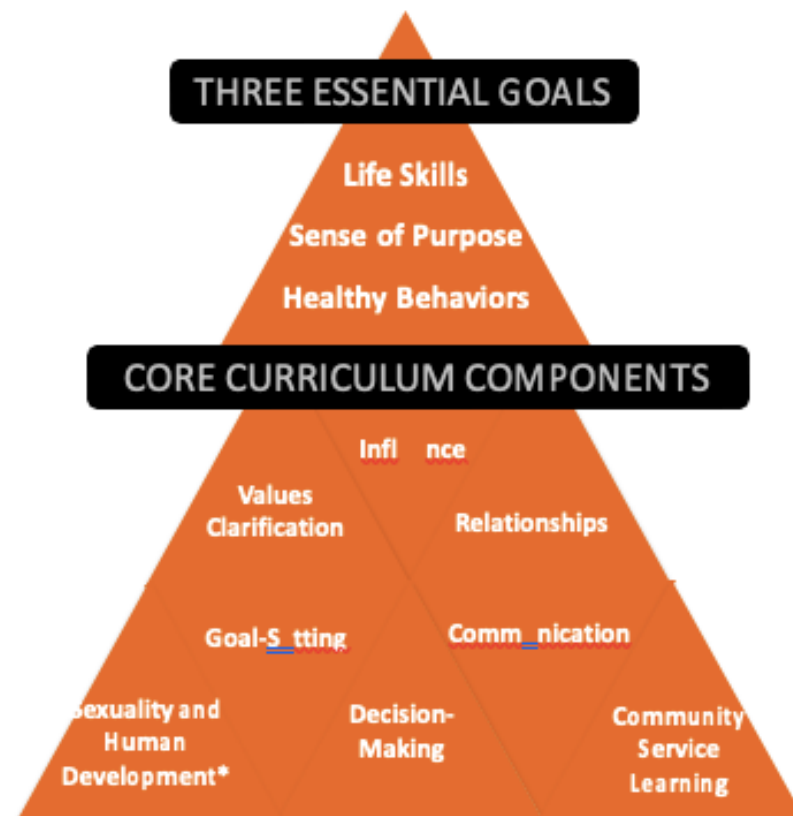
COSTS

-\$620

The Brookings Institution recommended a \$7.7 billion national investment in TOP® over the course of five years. (The Brookings Institute (2007). "Cost-Effective Investments in Children.")

TOP® WORKS

WYMAN'S TOP® IS ONE OF ONLY A FEW PROGRAMS PROVEN EFFECTIVE
IN BOTH INCREASING SCHOOL SUCCESS AND PREVENTING TEEN PREGNANCY.

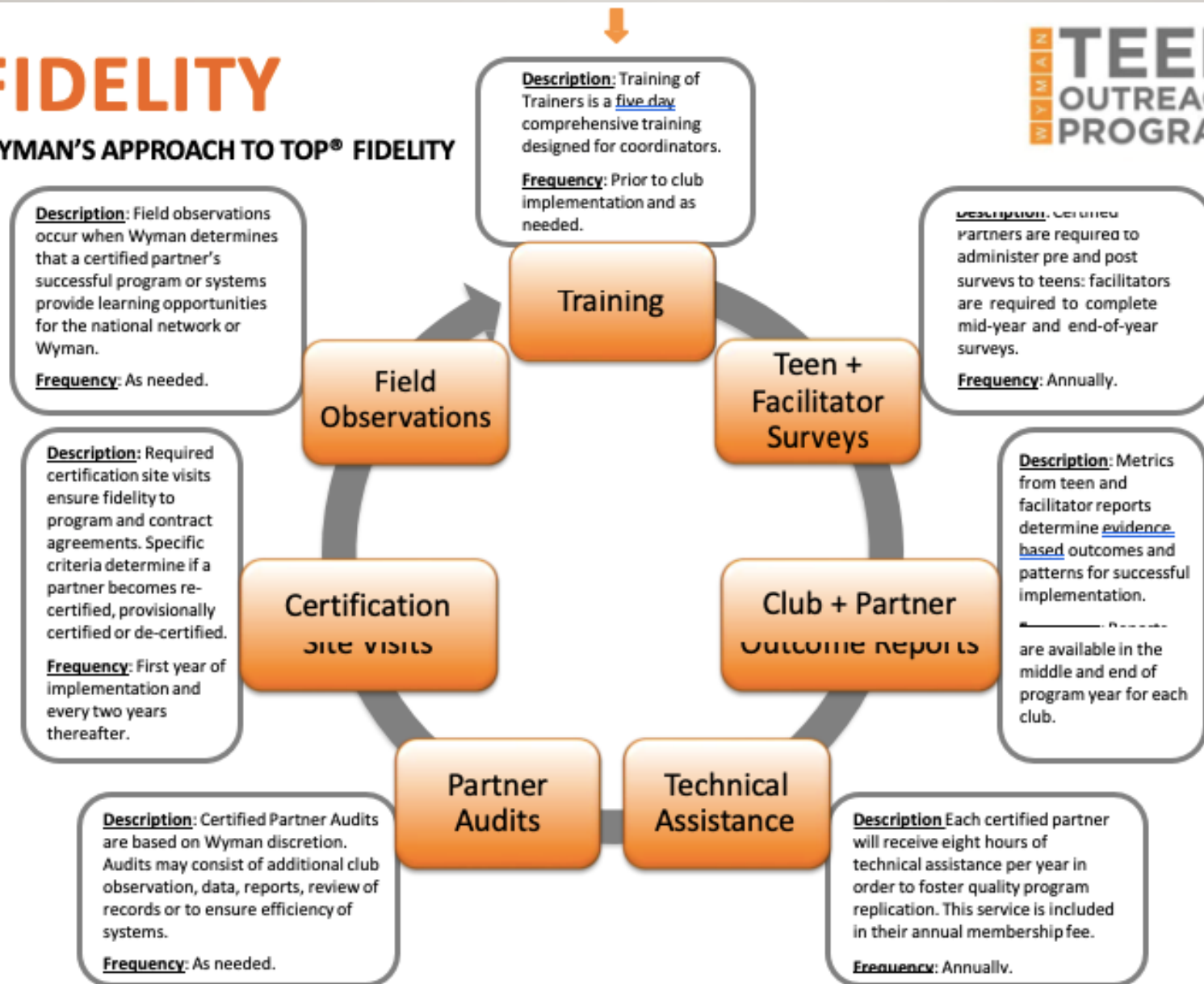


"TOP® touches on all the things kids are facing. I love the community service aspect. The kids just want to make a difference."
Lucas County Family Council, Toledo, OH (Wyman TOP® Partner)

AREA	NON-NEGOTIABLES OF TOP®
PROGRAM DESIGN	
Overall Program	<ul style="list-style-type: none"> Program is delivered over at least nine months, minimum of 25 weeks Club meets at least once per week At least one trained facilitator per club A maximum of 25 youth per club
Facilitator	<ul style="list-style-type: none"> Facilitator is trained by Wyman or a Wyman certified TOP® trainer Facilitator is consistent throughout the year
Curriculum	<ul style="list-style-type: none"> TOP® Changing Scenes® Curriculum
Community Service	<ul style="list-style-type: none"> Teens in program participate in at least 20 hours of community service
Managing Quality	<ul style="list-style-type: none"> Facilitators administer Wyman TOP® pre- and post-surveys to teens Facilitators self-assess program performance at mid-year and year-end Clubs agree to visits by TOP® Replication Partner in first year and every second year thereafter
PROGRAM ENVIRONMENT	
Community Service	<ul style="list-style-type: none"> Students are engaged Students have a role in project selection and own their <u>service learning</u> project
Club Environment	<ul style="list-style-type: none"> Teens feel their club is an emotionally supportive and physically safe environment

FIDELITY

WYMAN'S APPROACH TO TOP® FIDELITY



NATIONAL RECOGNITION

TOP® IS FEATURED AS A "BEST PRACTICE" OR EVIDENCE-BASED PROGRAM
PROVEN TO WORK ON OVER 20+ LISTS FROM EXPERTS IN THE FIELD.

ITEEN
OUTREACH
& PROGRAM



Included in SAMHSA's
National Registry of
Evidence-based
Programs and Practices

MATHEMATICA
Policy Research, Inc.

BROOKINGS

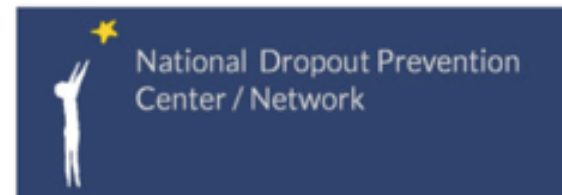


Promising
Practices
Network

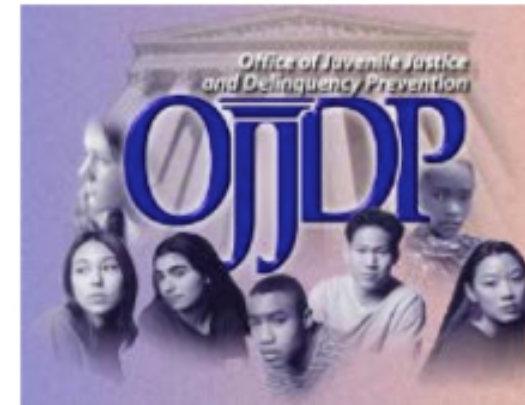


Harvard Family
Research Project

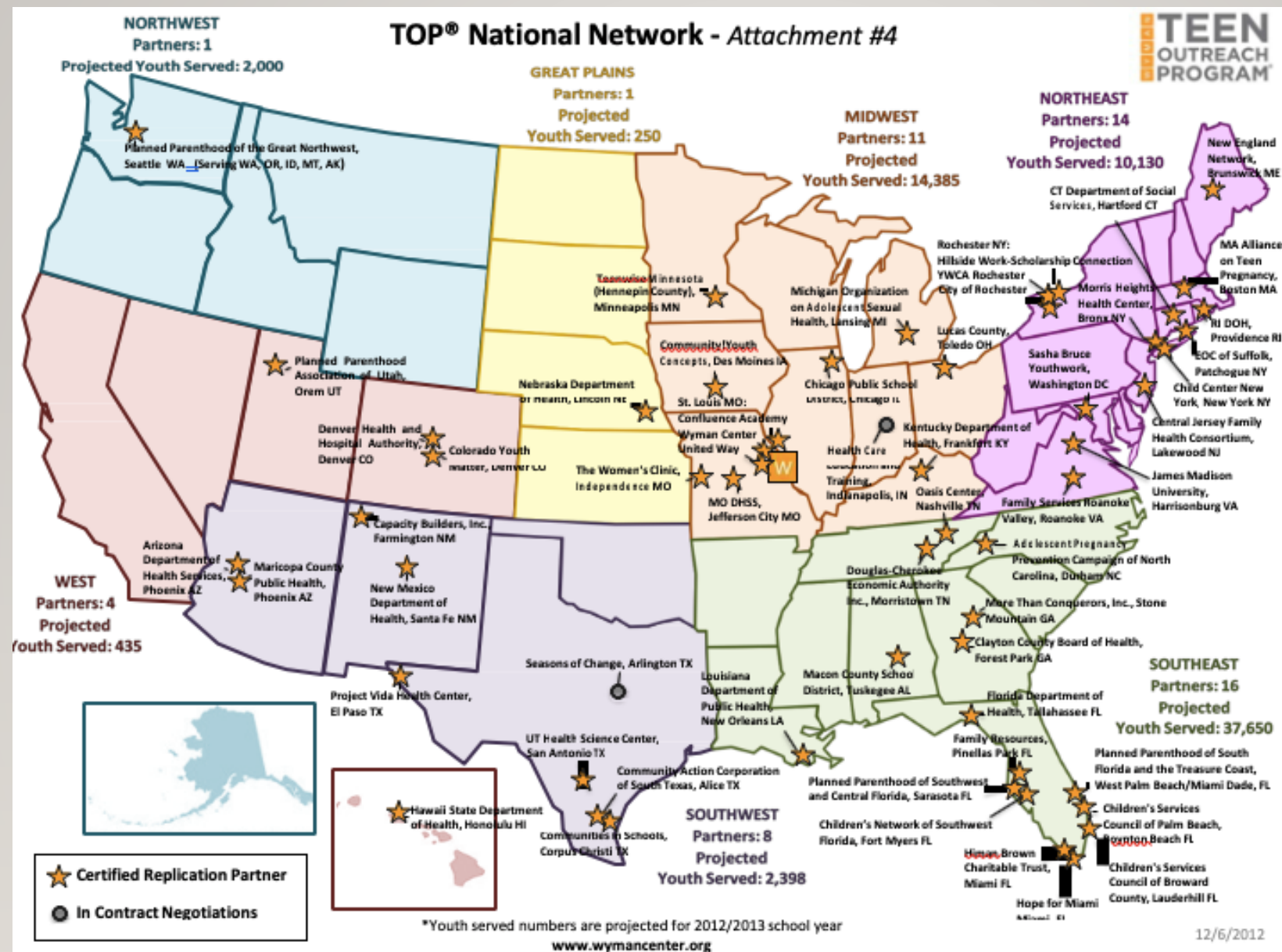
on children, families and communities



National Dropout Prevention
Center / Network



INSTITUTE OF MEDICINE
OF THE NATIONAL ACADEMIES



TOP CURRICULUM

- Building My Skills: Emotion management, decision-making, problem-solving, goal-setting.
- Learning About Myself: Self understanding, social identity, health and wellness.
- Connecting With Others: Relationships, communication, empathy, community.
- All lessons are offered in Foundational, Intermediate, and Advanced versions.

WHAT DOES TOP LOOK LIKE AT RHS?

- 7 team facilitated TOP Clubs. Each club capped at 25 students.
- Grouped by age/maturity.
- One all boys Club facilitated by Mr. Gardenhire and Mr. Levine.
- Pre-surveys and group norms have been completed in each Club.
- Students will receive 9 SEL lessons and complete 10 hours of community service learning this school year.

RHS – WEEK 4 OF TOP

