## **Cross State Collaborative Initial Design Institute**

## Welcome to our High School Teams

DATES TBD 8:00 AM - 4:00 PM

**Purpose**: To provide introduction to four drivers of comprehensive school redesign and facilitate team creation of initial design plans specific to their high school.

Day Orac		
Day One		
7:15 – 8:00	Registration	
0.00		
8:00 - 8:30	Continental Breakfast	
8:30 - 9:00	Opening Circle	
	Comprehensive Approach to School Redesign Using Four Drivers	
	Overview and Framing of Design Days	
	Evidence Base – Four Components – Necessary Shifts and Tensions to Manage	
9:00-12:00	Organizing Adults	
	Evidence Based Practices	
	Moving away from isolated classrooms toward integrated teams of adults and developing team	
	perspectives. Distributing leadership to move from hierarchy toward decision making closest to students and	
	families.	
	Intentional approaches to support relationships and foundational trust	
	Data Driven Decision Making	
	School Structures to Support Evidence Based Practices and Promote Shift from Role Stance to	
	Relationship Stance	
	Student cohorts	
	Interdisciplinary teams	
	Freshmen Academies	
	Career Pathways	

	Design Time
	Current state – desired state
12:00 -	Lunch and Networking
1:00	
1:00 - 4:00	Teaching and Learning
	Evidence Based Practices
	Creating challenging and caring learning environments
	Using the Learning Sciences to Follow the Evidence
	Aligning content, delivery and performance measures
	Assessment that informs instruction and student supports
	Integrating social, emotional and academic development
	Teaching, modeling and providing shaped experiences for social emotional abilities
	Cultural Competency
	School Structures to Support the Practices and Shift from Role Stance to Relationship Stance
	Professional Learning Communities
	Instructional coaching
	Collaborative planning built in schedule with data driven response to decision making
	Multiple Professional Development Offerings
	Multiple Frolessional Development Offerings
	Design Time
	Design Time
	Fitting the Social Architecture of our School to the Dream/Vision
4:00-4:15	Closing Circle
Day Two	0
	Continental Breakfast
0.00 - 0.50	Continental Di Cariast
8:30 - 9:00	Opening Circle/Check In
0.30 - 5.00	Ongoing Structures to Support School Teams
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9:00-12:00	Students at the Center Evidence Based Practices
	Building Hope, Purpose and Agency
	Positive Developmental Relationships and School Connectedness
	School Climate built on Safety, Trust and Student Voice
	Early Warning Indicator and Multi – Tier Response Student Support Systems
	School Structures to Support the Practices and Shift from Role Stance to Relationship Stance Restorative Practices
	Structures to support student voice – surveys- forums – students as leaders
	Real time data system access for all stakeholders
	Indicators to assess students Social and Emotional Learning Competency Strengths
	Design Time Student Totoms What is good works well what do we envision / hone to move further?
	Student Totems – What is good – works well – what do we envision/ hope to move further?
12:00 - 12:45	Lunch and Gallery Walk
12:45 12:45 -	Post Secondary Pathways
3:30	Evidence Based Practices
3:30	Post Secondary Success Skills and Knowledge
	Programs that support universal participation in Awareness, Guidance and Post Secondary
	Integrated curriculum with real application
	Collaboration with partners outside the school wall
	Student and family choice
	Community innovation and development with high school as catalyst
	School Structures to Support the Practices and Shift from Role Stance to Relationship Stance
	Comprehensive College and Career Planning Program beginning in Freshman Year
	Dual Enrollment, CTE, AP/IB, Early College
	Strong Transition Supports from High School to Post Secondary Options
	Course sequencing designing to open options
	Integration of academic and technical content
	Career awareness, job shadowing, intern and apprenticeships
	Design Time
	Collaborative Success Map
3:30-4:00	Closing Circle - Next Steps
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