

Template for LA Redesign Needs Assessment: School systems must create a plan that is tailored to the specific needs of the students in their schools and communities. To this end, all school systems must conduct a needs assessment as part of their grant application. School systems should take the following steps as part of their needs assessment:

1. *Analyze progress and gaps in all datasets:* student achievement and growth data, workforce reports, graduate data, post-secondary data, state report cards, and early childhood performance profiles. These are all datasets published by the Department.
2. *Establish areas of greatest need and the reasons behind these needs.*
3. *Set school system- and school-level improvement goals for the areas of greatest need and interim goals that indicate progress.*

Review all data (REQUIRED)

The LEA analyzes progress and gaps in all data sets: student achievement and growth data, workforce reports, graduate data, post secondary data, state report cards, and early childhood performance profiles.

School report cards 13-14, 14-15, 15-16, 16-17

School performance scores same years

ACT composite scores

Identify areas of greatest need (REQUIRED)

Across all the data sets, the LEA establishes areas of greatest need and the reasons these needs exist.

Goals and metrics (REQUIRED)

The LEA sets school system-level improvement goals for the areas of greatest need across all data sets and interim goals that indicate progress. The LEA partners with principals to set school-level improvement goals that are aligned to the LEA goals. The LEA has metrics that accurately measure progress against all goals.

TPPS has Vision 2020 goals we can lift.

### **Step 3: Build a plan to address your biggest needs**

After conducting a thorough needs assessment, school systems should build a plan that reflects the evidence-based strategies and will lead to the most significant positive changes in student achievement. The LDOE has organized possible interventions into four categories:

- Core Academics
- Special Populations
- Talent
- LEA Systems

All school systems are required to include information in their plans around the following three components of their core academics plans.<sup>2</sup>

- High quality curricula across core academic areas in PK-12
- High quality assessments across core academic areas in PK-12
- High quality teacher professional development in core academic areas in PK-12

Outside of this requirement, school systems are not required to build a plan that addresses all four categories or every indicator within the rubric but instead should focus on solutions that will address their areas of biggest need.

School systems with five or more struggling schools