

CSHSC Year Two Timeline

July 24-26 Full Redesign Professional Development for HS Redesign Cohorts



JOHNS HOPKINS HIGH SCHOOL REDESIGN SUMMIT
 JULY 24 - 26, 2018
 FOUR LEVERS WORK SESSION AGENDA

Teaching and Learning	3 hours, 20 min (includes 15 min work time)
<i>Duration</i>	<i>Description</i>
15 min	Review Mindset Shifts and Evidence Base
2 hours, 20 min	LDOE presentation
30 min	Case Studies T&L UofChicago research brief
15 min	Design Time: Schools will meet in teams to debrief Teaching and Learning and discuss implications for their school using guided prompts
Organizing Adults	3 hours, 20 min (includes 30 min work time)
<i>Duration</i>	<i>Description</i>
15 min	Opening Activity: Human Capital Audit: Teams will think about current staff and make a list of strengths, skills, talents
20 min	Review Mindset Shifts and Evidence Base
15 min	Teams: Listen to Podcast on Organizing Teams and paired reflection on interdependency
40 min	Activity: read one of four articles about organizing adults, discuss in expert groups, then return to school teams to share out and capture big ideas
30 min	Distributed Leadership: Overview of Distributed Leadership and case study (read and discuss within school teams, debrief)
10 min	Success Mentors
10 min	Innovative Schedule: Card switching activity
15 min	Discuss article on schedules and why they matter (article assigned for homework)
25 min	Review 3 innovative school schedules individually and then as a school team pick one to discuss. Write up plus/minus/deltas on how they each address core concepts of organizing adults (time for collaborative planning, distributed leadership, relational trust)
30 min	Design Time: Schools will meet in teams to debrief organizing adults and discuss implications for their school using guided prompts
Students at the Center	3 hours, 20 min (includes 35 min work time)
<i>Duration</i>	<i>Description</i>
25 min	Intro: video and review Gallup poll research and have school team discussion: what's the story of the data and what is within your circle of influence?
20 min	Review Mindset Shifts and Evidence Base
35 min	Circle to promote connection: watch video and practice circle with 2 school teams, discussion of implications for your school
40 min	Activity: read one of four articles about students at the center discuss in expert groups, then return to school teams to share out and capture big ideas
15 min	Break
40 min	EWS: overview of research and video, activity to look at data and resource map
35 min	Design Time: Schools will meet in teams to debrief students at the center and discuss implications for their school using guided prompts

Post-Secondary Pathways	3 hours, 20 min (includes 30 min work time)
<i>Duration</i>	<i>Description</i>
20 min	<ul style="list-style-type: none"> • Introduce Mindset Shifts and Evidence Base Practices and Structures • Explicitly draw connections to the LADOE priorities: access college credit opportunities - access pathways, courses, credentials and internships aligned to statewide opportunities, students have individualized graduation plan supported by a minimum of two touch points with an adult annually, access to financial aid planning support
40 min	<p>Interactive Structure 1: It Takes a Village - The Village is the external force that reflects or rejects what students think about themselves and their prospects for college and life well beyond it. School teams will assign vignettes based on roles of student, parents, counselor, and teachers to each of their team members to be read the evening of day one. Bringing those multiple perspectives to the table teams will engage in a round table to more deeply explore mindsets and possibilities around supporting universal participation in post-secondary pathways.</p>
45 min	<p>Interactive Structure 2: How Adult / Student Conferencing can increase adult capacity for bringing to life the intentions of the Individual Graduation Plan</p>
15 min	Break
45 min	<p>Interactive Structure 3: Stations</p> <ul style="list-style-type: none"> • SCA/Expanded Learning Opportunities • Work Place Learning/Internships • Community Initiatives • Louisiana State Resources
10 min	<p>Financial Aid - Nudging - HR Block Table Talk how to support path to Financial Aid for all students https://www.louisianabelieves.com/courses/financialaid</p>
30 min	<p>Design Time: What kinds of experiences are happening in your school/community/region that enable students to explore college and career options, develop their talents and passions and deepen their connections to their community?</p> <ul style="list-style-type: none"> • What are some statewide strategies you may have in place or wish to explore? • What is the gap between what is available and what you believe you will need? • How might we support the design of high schools that help young people envision a future beyond their immediate circumstances and expand their possibilities for students to reach those futures? • What kinds of experiences are happening in your school/community/region that enable students to explore college and career options, develop their talents and passions and deepen their connections to their community? • What are some statewide strategies you may have in place or wish to explore? • What is the gap between what is available and what you believe you will need?