

Ohio High School Redesign Collaborative Scope of Work			
Continuous Efforts of the Ohio High School Redesign Collaborative			
Topic	Ohio Department of Education Commitment	Johns Hopkins University Commitment	District Commitment
Alignment of Ohio HS Redesign Collaborative	Strategic Plan -Guides districts in understanding the connections between <i>Each Child, Our Future</i> Ohio's strategic plan and HS Redesign	Strategic Plan -Creates materials, tools, and presentations aligned to <i>Each Child, Our Future</i> Ohio's Strategic Plan	Strategic Plan -Align HS Redesign to <i>Each Child, Our Future</i> Ohio's Strategic Plan
	Ohio's Plan to Raise Literacy Achievement -Provide evidence-based adolescent literacy strategies -Help schools align levers to Ohio's Plan to Raise Literacy	Ohio's Plan to Raise Literacy Achievement -Align the levers to include Ohio's Plan to Raise Literacy Achievement	Ohio's Plan to Raise Literacy Achievement -Embed literacy into their HS Redesign -Use evidence based adolescent literacy strategies
	Ohio's Improvement Process and System Coaching -Provide resources to support HS Redesign and the Ohio Improvement Process and System Coaching -Provide opportunities of innovation within Ohio Improvement process resources for career pathways	Ohio's Improvement Process and System Coaching -Help schools align levers to Ohio's Improvement Process and System Coaching	Ohio Improvement Process and System Coaching -Utilize resources provided by the department to align lever work to Ohio's Improvement Process and System Coaching
HS Redesign Convenings	-Co-design and co-deliver agenda and content for each convening	-Co-design and co-deliver convenings for participating school districts the convenings	-Send participants to convenings with the Ohio Department of Education and Johns Hopkins University
	-Participate in debrief sessions, after each convening -Create feedback surveys and distribute to districts. Share data with JHU	-Participate in debrief sessions, after each convening	-Complete feedback surveys to guide planning, resources and locations of HS Redesign Convenings
	- Collaborate with JHU to design professional development and technical assistance for districts aligned to the four levers, evidence-based practices, and national research	- Collaborate with ODE to design professional development and technical assistance for districts aligned to the four levers, evidence-based practices, and national research	During convenings, districts will participate in professional development and technical assistance including, but not limited to: a. Organizing Adults b. Teaching and Learning c. Students at the Center d. Post-Secondary Pathways
Ongoing Assistance	-Provide access to appropriate Ohio Department of Education staff as needed throughout the HS Redesign Collaborative -Offer thought partnership to afford local context to the project -Engage department staff in convening work to assist school districts and develop redesign framework -Provide professional development and technical assistance targeting the development of additional capacity and understanding of High School Redesign (state and local) levers, codify learning from the project and consider potential policy implications throughout ODE, literacy achievement and workforce development	- Offer access to national partners with expertise in creating and implementing a high school redesign plan - Offer access to a national network of schools and districts implementing personalized, competency-based education -Provide national research on HS Redesign -Provide thought partnership on creating a replicable HS redesign system. -Assist the department in identifying professional developments aligned to the levers of HS Redesign	-Communicate professional development needs to the department -attend the Literacy Academy 2020

HS Redesign Case Studies	-Assist JHU as needed in the creation of district case studies	-Create Case studies on each of the districts regarding HS Redesign Implementation	-Provide JHU with detailed evidence, data, and additional information needed to create case studies on the impact of the HS Redesign process.
Year One: Introduction to the Ohio HS Redesign Collaborative and Plan Development			
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Fall/Winter 2019			
Communication	-Co-design communication strategy that supports local districts through this work and informs stakeholders across the state regarding the cohort work and progress -Provide a document with HS Redesign Participants -Create a platform for sharing information between ODE, JHU and the participating districts	-Co-design communication strategy that supports local districts through the HS Redesign and informs stakeholders across the state regarding the collaborative's work and progress -Check in with districts progression with between convening work	-Create a communicate strategy to information participation in the collaborative with key stakeholders -Network with school districts throughout the process
Needs Assessment	-Provide assistance to JHU in helping schools with the implementation of the needs-based assessment -Provide guidance and assistance to districts based on needs-based assessment findings	-Provide templates for surveys to schools aligned to the four pillars -Check in with schools on the implementation of the needs-based assessment -Provide guidance and assistance to districts based on needs-based assessment findings	-Gather data based on survey's given to students, parents and community stake holders on the current HS design -Will utilize data and resources provided by the Ohio Department of Education and Johns Hopkins University to guide the development and implementation of their high school redesign plan.
Data Discussion October 2019	-Collaborate with data managers to create a data guidance document to reflect three years of progression and learning through the HS Redesign Process. -Provide Districts with data analysis tools aligned to levers -Share data discussion findings with JHU -Provide assistance to schools in a root cause analysis -Provide a template for a data deeper dive including the 5 whys for their HS redesign plan	-Provide ODE with data analysis documents aligned to levers -Use data discussion to guide future HS Redesign convenings	-Participate in data discussion with ODE -Use data gather and/or provided to drive HS Redesign Plan -Communicate needs-based assessment plan -Determine the 5 Whys for their HS Redesign Plan
Fall Convening October 2019	-Determine site for Fall Convening and share information with participating districts	- Lead schools through the Organizing Adults and Students at the Center Levers Incorporate Insights from Community, Staff, and Students in initial draft Redesign Plan focused on Organizing Adults and Students at the Center	-Participate in fall convening -Complete Organizing Adults and Students at the Center Lever pages in the JHU provided workbook. Share with ODE and JHU.
Winter Convening December 2019	-Determine site for Fall Convening and share information with participating districts	-Leads schools through the Teaching and Learning and Postsecondary Pathways Levers Incorporate Insights from Community, Staff, and Students in initial draft Redesign Plan focused on Teaching Learning/Post Secondary Pathways	-Participate in winter convening -Complete Teaching and Learning and Secondary Pathways Lever pages in the JHU provided workbook. Share with ODE and JHU
Spring 2020			
District Visits	-Assist districts in planning on site visits to participating districts -Provide a database of high schools in Ohio that are redesigning outside of JHU	-Provide out of state connections for HS Redesign	-Coordinate visits with other participating districts to observe current HS practices

Outside Work	-create planning template to be shared with JHU and participating districts	-Provide as needed rough draft creation assistance to districts -Work with districts on creating a plan from the provided workbook	- Create draft of HS Redesign plan to present in Spring 2020
May 2020 Convening	-Coordinates and provides feedback to plan - Support JHU in creating a guidance rubric aligned to Each Child, Our Future and the HS Redesign	-Provide a guidance rubric aligned to Each Child, Our Future and the HS Redesign Individual Redesign Team Consultancies in response to Initial Redesign Drafts	-Present draft HS Redesign Plan -Provide feedback to participating districts and their HS Redesign Plan
July 2020 Convening	-Provide platform for submission of HS Redesign Plan -Provide feedback on HS Redesign plan	-Provide feedback on HS Redesign Plan Professional Development Focus Implementation Science Design time specific to implementation	-Submit HS Redesign Plan (this is a living document and can be changed as needed)

Year Two: Implementing the HS Redesign Draft Plan

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Fall 2020

September 2020 Convening	-Provide feedback to districts prior to September Convening -	-Provide a quick review of the four levers and their alignment to Ohio Initiatives Structure for sites to share best practice/bright spots across network – 5/7 minutes...serves as communication tool Connect global best practices rubrics as a model to align with ODE metrics at 90 days	-Bring a shareable version of their HS Redesign plan to post on website for interested districts
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Spring 2021

Post Convening Work		Office Hours Host Problem of Practice Sessions via Zoom as Schools Request	
April 2021 Convening		Journey Maps/Comm on Language /Shared vision TBD based upon school implementation Design Time Lessons Learned from Year One Implementation and Next Steps Design Time	-Use data analysis documents to review and refine plan for next school year

Year Three: Reflection, Evolving and Sharing the HS Redesign Draft Plan

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Fall 2021

October 2021 Convening		-Launch comprehensive Redesign Launch Co-construct with High Schools and ODE to highlight share of bright spots and respond to common experiences	
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Spring 2022

Spring Convening/Celebration		Co-construct with High Schools and ODE to highlight share of bright spots and respond to common experiences	
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