

High School Redesign Partnership Pilot
Will and Capacity Interview
 March 2018

District:

School:

LEA Will and Capacity Interview		Points
A.	The LEA is able to describe how they are organized to provide differentiated support and accountability to school leaders, as well as the tight and loose expectations for schools.	/20
B.	The LEA is able to demonstrate how they are establishing conditions to increase the number of highly effective or exemplary teachers and school leadership team members in prioritized schools.	/20
C.	The LEA and school are able to describe areas of strength and areas of development related to instructional infrastructure at the district and school level, including aligned curriculum, instruction, assessment, and data systems.	/20
D.	The school is able to clearly and concisely articulate the current NM DASH Annual and 90-day Plan in place at the school, including priorities, actions taken, and progress toward goals.	/20
E.	The school is able to articulate the will and capacity of teacher leaders to participate in full-scale organization change in line with a data-based and evidence-based redesign plan.	/20
Total Points for Will and Capacity Interview		/100