

Mapping Areas to Cover with COVID-19 Student Survey

School engagement

- Teacher feedback
- Availability of help
- Meaningful work
- Motivation to learn
- Quantity and difficulty of schoolwork

Learning conditions at home

- Access to required technology
- Space conducive to learning

Sense of safety

- Feeling unsafe in school/home/neighborhood due to pandemic
- Feeling unsafe due to violence

Relationships with supportive adults and peers

- Positive relationships with teachers
- Feeling valued/listened to by teachers
- Having trusted adult(s) to go to with problems
- Positive relationships with other students

School connectedness

- School as a welcoming place
- Sense of belonging in school
- Involved in activities which help others

Emotional health

- Fear/uncertainty
- Anxiety/nervous
- Grief
- Sense of isolation
- Emotional awareness/mindfulness
- Agency
- Hope

Material/health needs

- Food insecurity
- Housing insecurity
- Loss of income/employment (students' or caregivers')
- Competing demands on students' time (caretaking, employment)
- Students' own health issues
- Serious health issues of close others
- Lack of sleep

Resilience

- Growth mindset
- Goal setting
- Self-management
- Perseverance
- Mitigating stereotype threat
- Agency