BREAKOUT GROUP #1

WHAT ARE THE MAJOR GRADING ISSUES YOUR SCHOOLS ARE CURRENTLY FACING?

Some students still don't have access to wifi, computers

Student Engagement and missing assignments

Students in rural communities impacted by WiFi

Some students are genuinely affected by tech issues. Other students say they are and there is no way for me to verify.

Students are not turning in work. Students do not attend class for long stretches of time. Some students have technology issues that prevent them from completing work.

Student engagement/lack of participation, late work, tech issues for students, opportunities to cheat/lack of proctoring

How to modify and accommodate for students who are impacted by pandemic

Many of our students are not doing work and not showing up to zooms.

We have wi-fi issues in our area.

Some of our students fail to watch the videos I post on Canvas to help them understand their assignments better.

We have a massive increase in Covid in our rural community.

BREAKOUT GROUP #2

WHAT ARE THE MAJOR GRADING ISSUES YOUR SCHOOLS ARE CURRENTLY FACING?

Inconsistency.

Connecting Google Classroom with Powerschool

Collaborative Grading -

Lack of internet connection

Deadlines have to be more fluid to meet the needs of students, but teachers feel the last-minute pressure at the end of a grading period.

Not sure if the students' work is authentic (parents "helping").

Students accessing the wrong assignment

Grades can get lost through the transmission.

Using the automatic grading in Google Classroom.

Students not knowing how to maneuver in Google classroom (i.e. posting assignments)

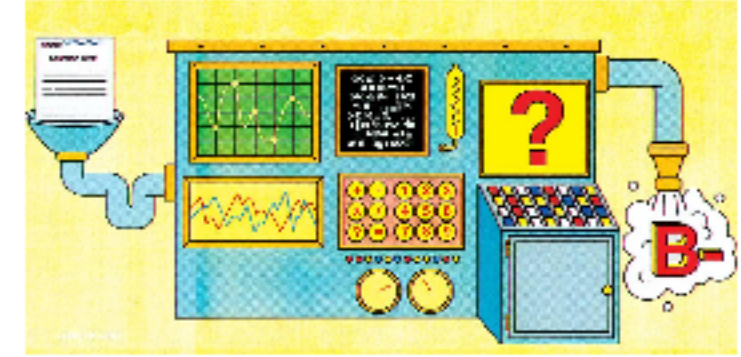# WHAT ARE THE MAJOR GRADING ISSUES YOUR SCHOOLS ARE CURRENTLY FACING?

Virtual and remote students are given the same assessment

Not all students have the same (internet) access

Do the assessments show what students are learning?

Inauthentic assessment is even more inauthentic right now!

Inconsistency with grading across classes (still)

Amazing scores! what does it mean? OR, no scores!

WHAT ARE THE MAJOR GRADING ISSUES YOUR SCHOOLS ARE CURRENTLY FACING?

Student engagement/lack of participation, late work, tech issues for students, opportunities to cheat/lack of proctoring

Understanding and implementing mastery-based assessment.

Use a shared platform and process for inputting grades/marks regularly.

fact I don't have a choice in the grade book view---everything is averaged from the beginning. I will have to override the grade at the end to reflect an emphasis on the most recent assessments. But

How much to assess, how to accurately assess during remote learning

It is hard to assess where students are because many are not turning in assignments. I've noticed it's also been a struggle to get students to participate. They don't speak during sessions or write in the chatbox.

Lack of Evidence. Students just aren't doing work. They will log into Canvas and search for quick and easy assignments but resist anything that requires critical thinking or effort

Students turning in late work. Or not completing the work.

Making modifications to curriculum, learning targets, in response to challenges with student engagement.

Assigning value to different forms of work that looks very different from the norm

WHAT ARE THE MAJOR GRADING ISSUES YOUR SCHOOLS ARE CURRENTLY FACING?

How do we assess students? How can we incorporate polls? Likes and voting as quick check ins and thus formative assessments

Coming up with new ways to assess students in this new environment has been a challenge.

Digital assessments for fully remote students. How accurate can we assess what students know and need to learn?

We need to create common assessments

We need to create assessments that are appropriate for online teaching but still measure our priority standards

Getting students to attach their work in Google Classroom.

If students don't log on to meets and aren't turning in the work, how can we assess where they are?

creating common assessments that meet the needs of our students and give us an idea of where they are in this new learning environment. It can be hard to find the time between teaching, planning, grading and learning

WHAT ARE THE MAJOR GRADING ISSUES YOUR SCHOOLS ARE CURRENTLY FACING?

BREAKOUT GROUP #6
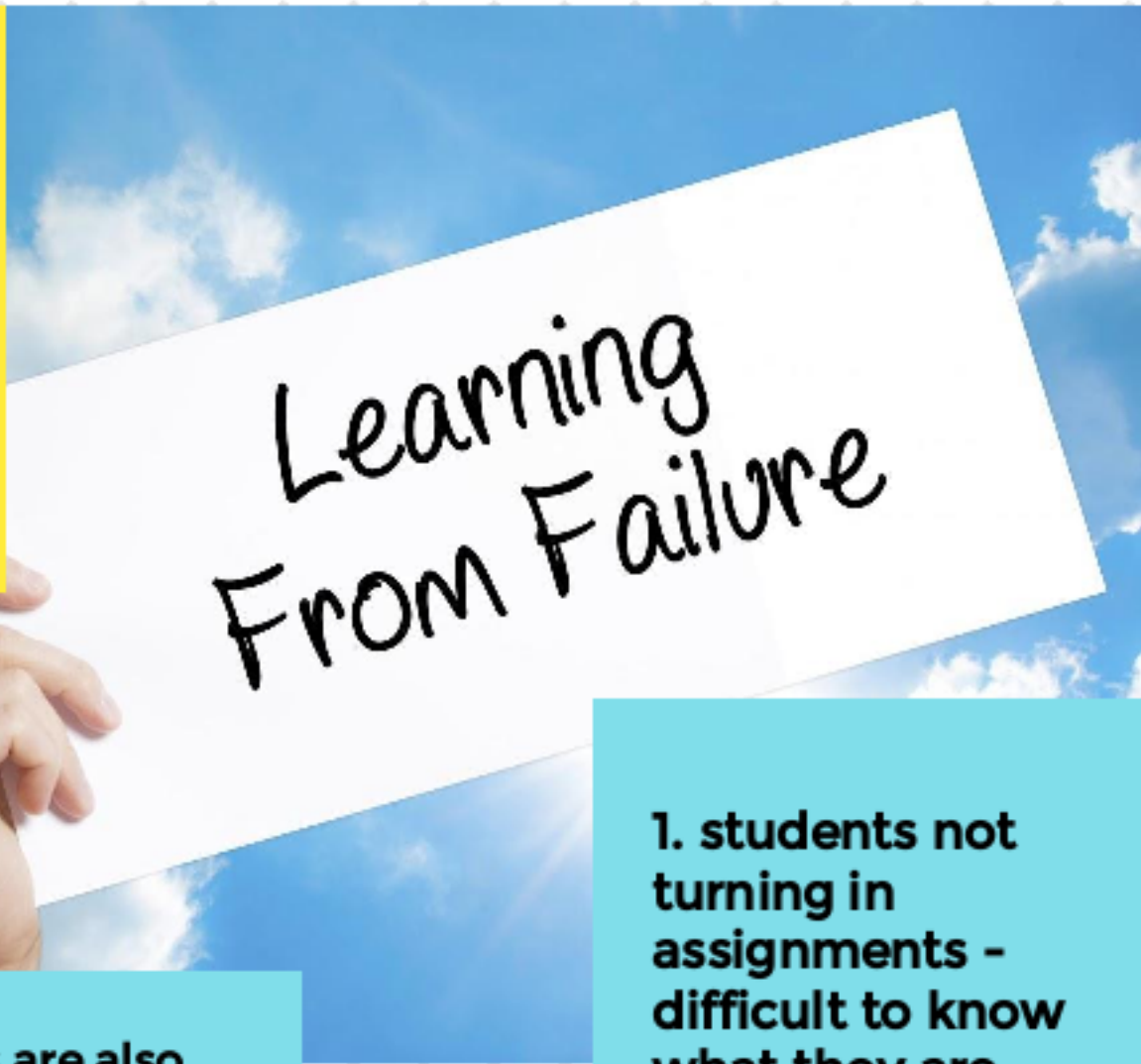
Reliable Assessment data to address specific student needs.

Student engagement, difference between students who don't "attend" Google Meets but submit work and those who "attend", but not completing assignments

Grading being relevant

Internet being the great equalizer

Being empathetic to situations but holding students accountable.

We are facing higher than usual failure rates and our district is 100% remote at this time

Learning From Failure

High failing rate due to non-submission of most student works.

1. students not turning in assignments - difficult to know what they are learning or what the problem might be.

Ensuring that equity is reflected in grading policy

Inconsistent interpretation and implementation of school policies

Teachers are also parents, and there is a lot of inconsistency with number of assignments expected in general across the district.

WHAT IS WORKING WHEN GIVING YOUR STUDENTS GUIDANCE ON THEIR PERFORMANCE?

Meet one-on-one

Positive feedbacks still work for our students here. They are even more motivated when they hear their teachers tell them they are doing great. and some encouragement for those who performed less ...

Learning and assessment becomes authentic

Teachers become facilitators in the learning process

There has to be some "weight" behind completing an assessment

Learning conversations

If I can get students to show me their work in progress, I am able to give feedback, before they complete it so that they are demonstrating the skills that they need.

Students are empowered and truly own their learning and hold themselves accountable.

WHAT IS WORKING WHEN GIVING YOUR STUDENTS GUIDANCE ON THEIR PERFORMANCE?

BREAKOUT GROUP The Real Group 2

Look at hours differently ask for waivers

Making student and classroom connections as well as connections with parents

Live feedback is the best

Fluidity in the school's hours

BREAKOUT GROUP #4

WHAT IS WORKING WHEN GIVING YOUR STUDENTS GUIDANCE ON THEIR PERFORMANCE?

Practice - let students practice, rehearse a presentation, give formative feedback, help them improve in a low-stakes setting.

Because I have so little engagement, I can give a lot of 1:1 feedback, even in Zoom meetings.

Clear, easy to understand learning target, so they know what they should be learning and why.

Segmented assignments, ones that can be broken up into many smaller steps

Utilizing comments outside of the assignment document, communicating through google classroom

Connecting with students using live conversation and surveys... talking to them like real people and asking things like "how are your other classes?", "how are things at home?" - these connections have made my...

...content-related feedback much more effective and has made them work harder and listen to me and participate more than before I gained that rapport with them.

Pear Deck interaction tells me a lot and helps me guide students in what they know or don't know

Assigning activities for the week that students can work on at their own pace and come to Zoom meetings to ask questions

Nearpod, for both live instruction and for students who are missing or not as engaged during the class.

Having students talk about the best part of the lesson

Frequent check-ins, checks for understanding, individual conversations that start with social-emotional support as the basis for discussing performance.

Actionable feedback - explaining what they did that showed proficiency, and where they have not met the standard, and how to get there.

WHAT IS WORKING WHEN GIVING YOUR STUDENTS GUIDANCE ON THEIR PERFORMANCE?

When I address the whole class and share full group successes and areas of growth, they react favorably.

The Chat
Everyday on Sky

Unfortunately some students don't seem to read comments or go back into the assignments.

When we talk or converse about performance, they begin to see connections between what is expected and how they perform.

Writing comments in Google classroom has created some interesting back and forth sessions for me and a few students. I get to know them better.

Using Nearpod for high student engagement.

Padlet and Jamboard helps with peer feedback

expectations for the activity then giving specific feedback. Allowing students to edit their work and incorporate suggestions especially when working on writing pieces. Its important that students need to understand the task

WHAT IS WORKING WHEN GIVING YOUR STUDENTS GUIDANCE ON THEIR PERFORMANCE?

If guidance is specific, student is able to make the appropriate improvements or can seek specific assistance to do so

Allowing students to make corrections and resubmit assignments for a better grade and to show understanding is key right now.

Giving feedback orally, video recordings and typing.

Comments in google classroom are helpful for feedback.

Assess their work with Rubric and give them feedback

Checking in with students before jumping into academics. They ask more questions.

Building relationships with students and families is key

Clear expectations and multiple examples before requiring them to do the work.