



Student Success Systems Sustaining Students at the Center

Redesign Journey



**Our Approach and
Forming a Team**



**Gaining Multiple
Perspectives**

Follow Up Empathy
Mapping



**Student Success Systems
Sustain Students at the
Center**

Follow up dates for Team
Reflection Tool



Organizing Adults

[Schedules](#)
Click the link to explore
the website.



Pathways to Adult Success

Year 3



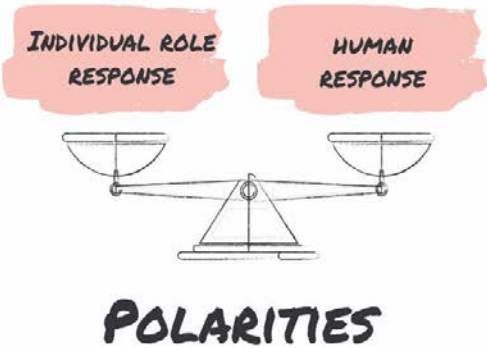
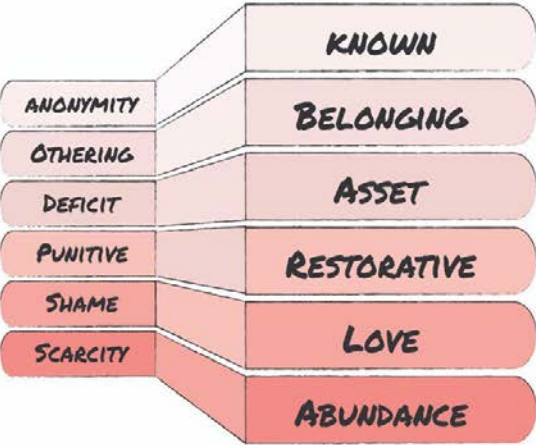
Teaching and Learning



Developing Mindsets and Designing Practices and Structures that Keep Students at the Center Through Student Success Systems

STUDENTS AT THE CENTER

MINDSETS



STUDENTS AT THE CENTER

EVIDENCE-BASED PRACTICES

POSITIVE DEVELOPMENTAL RELATIONSHIPS

SUPPORTIVE PEER GROUP

VOICE + CHOICE

HOPE, AGENCY, BELONGING

RESTORATIVE PRACTICES

STUDENT WELLNESS

SUPPORTING STRUCTURES

ADVISORY	MENTORS / TUTORS	CIRCLES
INTEREST INVENTORIES	SURVEYS / FOCUS GROUPS / INTERVIEWS	MINDFULNESS
ACCESS TO HEALTH	OPEN ACCESS EXTRA CURRICULARS	STUDENT-LED REPORT CARD CONFERENCES
ACADEMICS / STUDENT COHORTS	COMMON PLANNING TIME	EWI
TOWN HALL / CHARETTES	PRO SOCIAL PROJECTS	MEDITATION
STUDENT COUNCIL	RITUALS + ROUTINES	WELLNESS CENTER
STUDENTS REPRESENTATION ON SCHOOL LEADERSHIP	STUDENT REPRESENTATION IN COMMUNITY EVENTS	UNSTRUCTURED TIME

ADAPTED TO RESPOND TO

STUDENT DATA, NEEDS, VOICE

TEACHER CAPACITIES

COMMUNITY OPPORTUNITIES



- Data is key to school transformation. That does not mean we need *more* information or better statistics.
- It does mean the data that informs our practice needs to be *relevant, compelling, timely and accurate and flow in new ways to new receivers lighting the path to new policies and practices.*
- When its information flows are changed, any system will behave differently.



Indicators are part of everyday life.

We all use indicators to monitor complex systems we care about.

We have many words for indicator – sign, system, omen, signal, tip, clue, grade, rank, data, pointer, dial, warning light, instrument, measurement.

Indicators are a necessary part of the stream of information we use to understand the world, make decisions and plan our actions.





Systems have a reciprocal relationship with indicators.

Indicators arise from values i.e. we measure what we care about and indicators create values i.e., we care about what we measure.





“Energy follows attention.” Wherever you place your attention, that is where the energy of the system will go.

“Energy follows attention” means that we need to shift our attention from what we are trying to avoid to what we want to bring into reality.”





Small Group Dialog Cocreating Pathways with Each Student

Greet your partner/group.

If you were to design a Student Success System today, what information might you hope it would bring into awareness?

Who might you see as benefiting from having the same information and insights?

How does what you are sharing align with your current Student Success System practices?



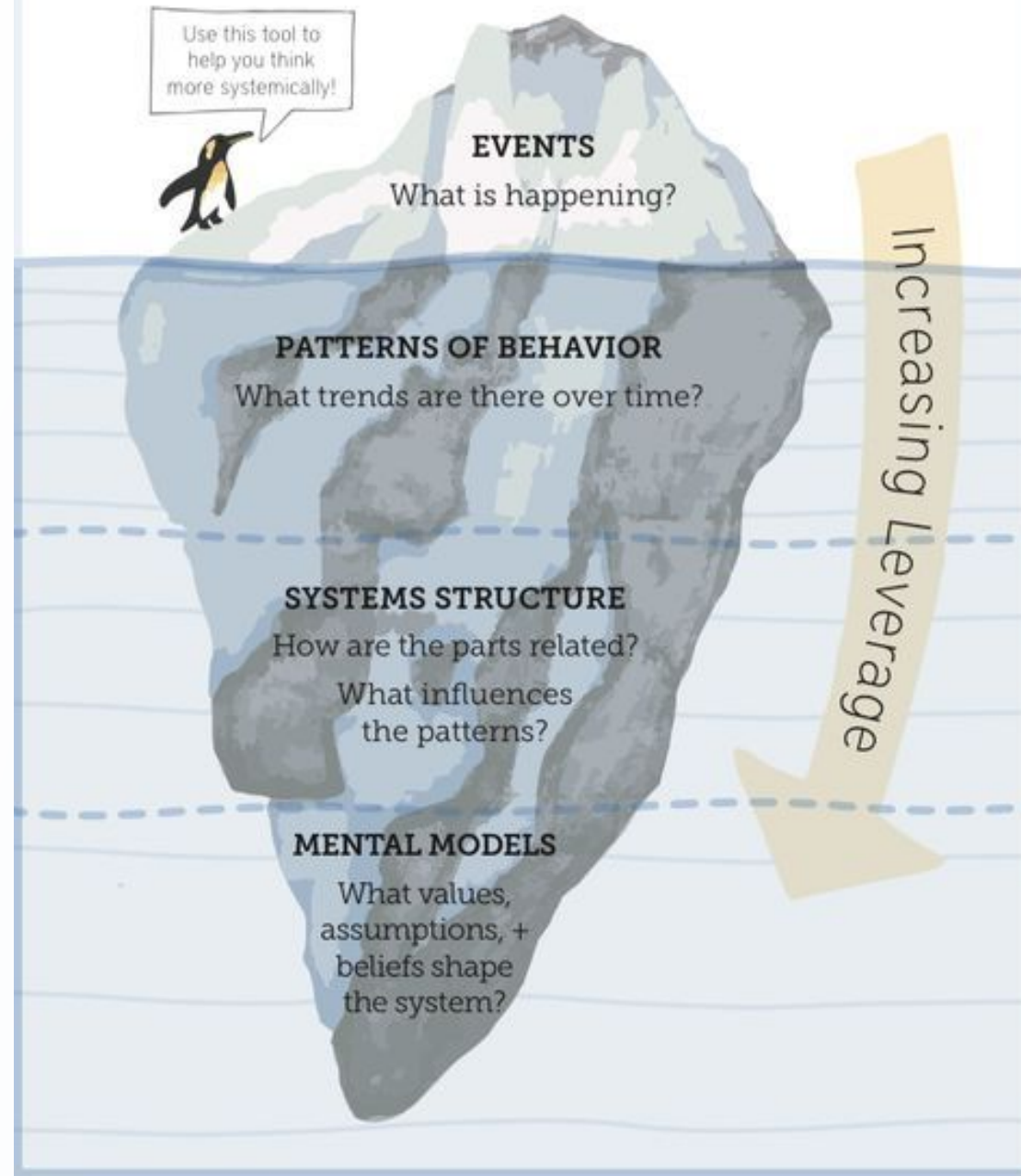


A
ATTENDANCE

B
BEHAVIOR

C
COURSE
PERFORMANCE

THE ICEBERG MODEL



A
AGENCY

B
BELONGING

C
CONNECTEDNESS



Thank You, Be Well & Onward!

