

Pathways to Adult Success





Our Approach and Forming a Team

Redesign Journey



Gaining Multiple Perspectives

Follow Up Empathy Mapping



Student Success Systems Sustain Students at the Center

Follow up dates for Team Reflection Tool



Organizing Adults

<u>Click here</u> for tools & resources on reimagining time in schools



Pathways to Adult Success

Year 3



Teaching and Learning



POSTSECONDARY PATHWAYS

MINDSETS

SEAT TIME

SORTING +
RANKING

SCHOOL AS SINGLE
PURVEYOR OF
KNOWLEDGE

LEARNING EXTENDS
BEYOND
SCHOOL WALLS

STUDENT + FAMILY CHOOSE PATHWAY SCHOOL OFFERS GUIDANCE + INFORMATION + POSSIBILITIES



POLARITIES

POSTSECONDARY PATHWAYS

EVIDENCE-BASED PRACTICES

STUDENT + FAMILY CHOOSES PATHWAY

ALL STUDENTS SUPPORTED TO COMPLETE A COMPREHENSIVE PLAN FOR SUCCESS AFTER HIGH SCHOOL

EXPLORATION, APPLICATION +
EXPERIENCES GRADES 9-12

INTEGRATION OF TECHNICAL +
ACADEMIC CONTENT

DUAL ENROLLMENT EARLY COLLEGE - AP - IB INDUSTRY CERTIFICATES

SUPPORTING STRUCTURES

ACADEMIES / COHORTS

SCHOOL-BASED ENTERPRISES

COMPETENCY-BASED LEARNING

NETWORKS

COMMUNITY PARTNERSHIPS

ENTREPRENEURSHIP

SERVICE LEARNING

COLLEGE + CAREER PLANNING PROGRAMMING BEGINNING IN 8TH GRADE FOR STUDENTS +

FAMILY INCLUDING SUPPORTS FOR COLLEGE ADMISSION PROCESS

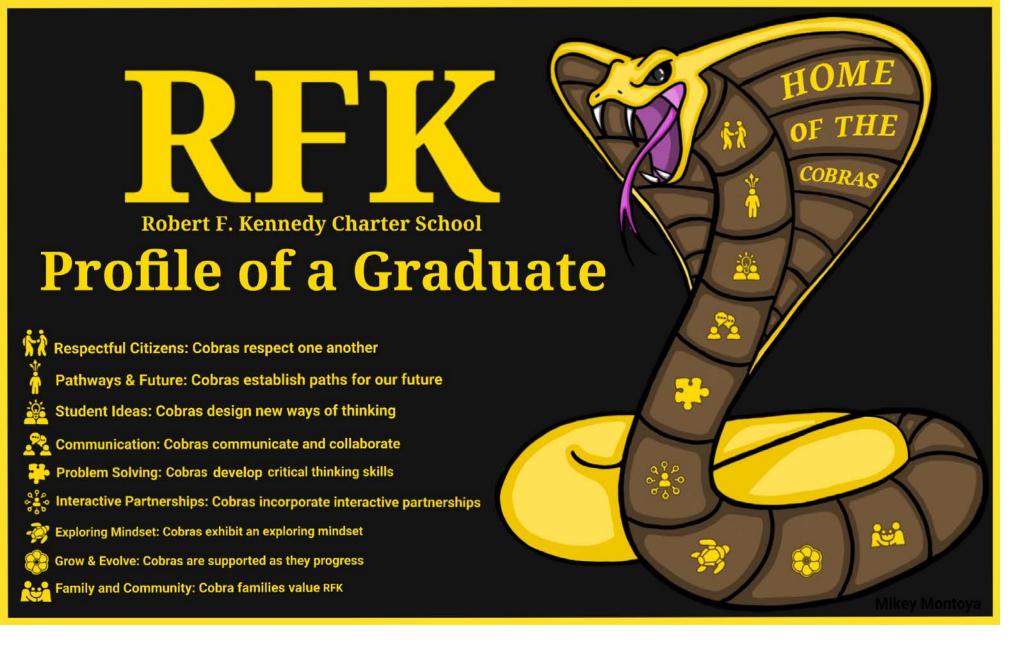
APPRENTICE / INTERNSHIP /
JOB SHADOW

COLLABORATION WITH HIGHER ED / WORK

ADAPTED TO RESPOND TO STUDENT COLOR

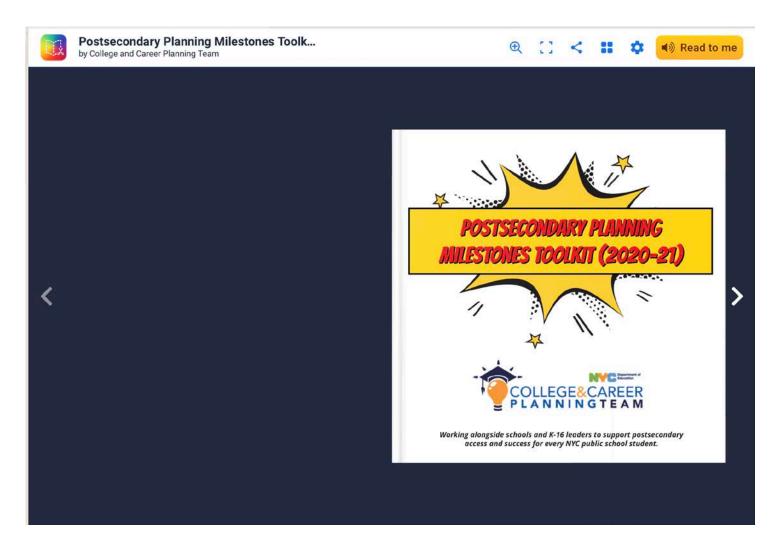
TEACHER CAPACITIES





Exposure to a variety of experiences in middle and high school within and beyond the school walls.

Create milestones aligned to Portrait of a Graduate



Enable students and families to make an informed choice about which combinations of postsecondary schooling, training, and work experiences will launch them towards a family-supporting wage and career.

Explore navigation supports such as

- Ikigai, **click here** to watch the video
- Career inventories, <u>click here</u> for an Interest Profiler that helps you decide what kinds of careers you might want to explore.
- College application and internship processes provided by all adults rather than seen as role of counselor.

Exploration with School Community

- How might we provide rich universal school experiences (electives, extracurricular activities, etc.) for all students?
- How might we move away from seat time toward competency while taking advantage of learning that happens beyond the school walls?
- How might we incorporate student/family voice and choice in postsecondary planning?
- How might we create opportunities for work-based learning, job shadowing, internships, and college explorations at the scale needed?
- How might we rethink career pathways and personalized postsecondary journeys for students?
- How might we support ongoing college and career planning programming that starts in freshman year, including family awareness/communication, and college admissions counseling?

Insights and Wonderings

